



Bear News

Mrs. Burkett's and Mrs. Wobser's Weekly Newsletter

2009 - 10

March 29 – April 2, 2010

Here's what we are learning:

We started our research paper.

We reviewed story elements. The characters are who or what the story is about. The plot is what happens in the story.

We worked on context clues. That is using the information in sentences and in pictures to determine the meaning of an unknown word.

We reviewed how to make inferences. That is when we use clues in the story and/or the pictures to figure out things the author wants us to know.

We learned how to make story predictions.

We reviewed how to compare and contrast information. When we compare we look for ways things are the same. When we contrast, we look for ways things are different. We have practiced filling out a Venn Diagram when we are comparing and contrasting.

We learned about drawing conclusions.

We are telling time to the hour and half hour. We are learning about quarter after and quarter to the hour.

We are learning about pennies, nickels, dimes and **quarters**. We need to be able to identify the coin, state its value and count a group of coins consisting of pennies, nickels, dimes, quarters and a combination of quarters, dimes, nickels, and pennies.

We practiced exchanging pennies for a nickel, nickels for a dime and pennies and a nickel for a dime.

We are showing a set amount of money two different ways with groups of coins.

We continue to review odd and even numbers. We know cheers to help us remember. **"0, 2, 4, 6 and 8. Being even is just great! 1, 3, 5, 7, 9. Being odd is just fine."**

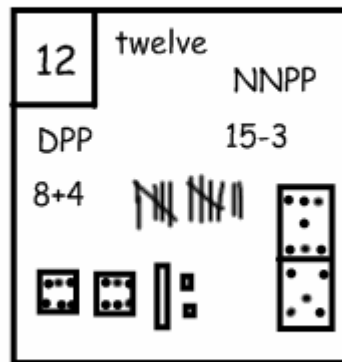
We are practicing how to measure with non-standard and standard units.

We continue to use base ten blocks to learn more about place value with tens and ones.

We reviewed the greater than (>) and the less than (<) sign.

We are learning about "function machines". They give us a rule that we need to follow. This is a fun way to practice our addition and subtraction facts.

We are learning how to name equivalent names for a number. For example, we can name 12 in the following ways:



We are learning about the dental health in science.

In social studies we are learning about American symbols.

Reported by: The Students

Special Events this week were:

1. Our Easter Celebration took place on Wednesday.
2. Spring Break begins on Thursday and goes through Monday, April 5th.

Special Events coming next week are:

1. We don't have school on Monday, April 5th because we are still on Spring Break.
2. We will celebrate Seth's birthday on Tuesday, April 6th. His special day is April 5th. He is in Mrs. Burkett's homeroom.
3. We will celebrate Kylee's pretend birthday on Wednesday, April 7th. Her real birthday is July 7th. She is in Mrs. Wobser's homeroom.
4. **Spring Pictures – Wednesday, April 7th.**