

# MARGARETTA SPONSORSHIP ANNUAL REPORT

2015-2016



[www.margarettaschooldistrict.com](http://www.margarettaschooldistrict.com)

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2015-2016



Margaretta Local School District  
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# 1 a c k n o w l e d g m e n t s

Margaretta Local School District would like to acknowledge the Governing Authority of Townsend Community School, Dr. Robert Smith, Dave Warner, Dora Grant, Kent Edwards and Jean Smith, along with their staff, and leadership members for their commitment and efforts. The opportunity to collaborate and learn from each member and organization is greatly appreciated.

Thank you to Margaretta Board of Education members Elmer Lippert, Kent Miller, Paul Schoenegge, Andy Warner and Brian Sutorius for your involvement, support and guidance. We would also like to thank Dan Schroer, Dennis Mock, Jude Hammond, Carrie Keller and Kathy Hall for their professional contribution of knowledge and the organizational role that you have played in the continued adventure of being a sponsor. And, we thank our colleagues, Tom Holmes of Pepple and Waggoner Law Firm, attorney for Margaretta Local School District, and Amy Borman and Adam Schira of Dickinson Wright, attorney for Townsend Community School Governing Authority, for their dedication, selflessness, attention to detail, and your consistent availability to us as we continue with the sponsor process and developing relations.

It is a privilege and an honor to have the support of these valuable professionals. We are grateful for each one of you and what you contribute to the success of Townsend Community School.



The Margareta Local School District began a journey toward becoming a sponsor in a rather simple manner. The leadership of the district had no idea what they created when we took a leap of faith to become a sponsor for Townsend Community School. In 2007, the district decided to close an Intermediate School that housed grades 4 through 6 located in the western rural area of the district located in Townsend Township, Sandusky County. The school was called Townsend Elementary. It was at that time the district began the process of constructing an addition to their existing Elementary on the eastern side of the district. At the time, the Elementary was called Bogart Elementary because it was located on Bogart Road. During the formation of a transformation plan, the Board of Education was interested in providing a use for the Townsend Elementary building. The name Townsend Academy was issued in reference to the Townsend Township portion of the district. Unfortunately, we were unsuccessful in opening Townsend Academy. The State had a moratorium on blended learning models for the creation of community schools.

In 2011, after Governor Kasich was elected, the state budget bill discussion indicated that the previous moratorium on blended learning models would be lifted. The leadership of Margareta met with the Department of Education representatives in May, 2011 to explore the opportunity to open Townsend Academy. Townsend Community School was created and ready to open for the 2011-12 school year once they had at least twenty-five students enrolled. In October 2011, Townsend enrolled their 25th student and school officially opened. Townsend began in a small office located within Margareta High School with a staff of three. Teachers would meet with students at libraries and in the office, and the concept of Townsend Community School had life.

By December 2011, enrollment was growing and expanded to serve students in the Townsend Elementary building. We began modifying our old bus garage on the High School campus into a classroom. Teachers were added as a result of student enrollment increasing and the evolution of Townsend was beginning. By the end of the 2011-12 school year, Townsend had graduated over fifty students and enrollment moving forward was over one hundred students. At the time, we had no idea that Margareta School District had created and supported a thriving Community School. The need for a solution for students at-risk of dropping out of school was long overdue in our area.

Townsend had established relationships with community centers and libraries where students and teachers could work together to reach the goal of graduation for each student. Enrollment was growing by word of mouth only. The concept of teaching one-on-one in a non-traditional environment, the "piece rate" approach of one subject at a time, independent learning at the students pace, and the intangible attributes of encouragement by their teaching staff has fostered a school delivery system that met the needs of students and families. Communities like Sandusky, Norwalk, Bucyrus, Willard, Tiffin, Fremont and Port Clinton were supporting Townsend with meeting places. The expansion of the student population led to a discussion of the leadership to explore the opportunity to transport students from other communities to the Townsend School. In the 2012-13 school year, Margareta agreed to provide transportation services to Townsend. Routes were created to pick up students at specific locations in the communities and transport them on Margareta school buses in between times that the buses were being occupied by Margareta students.

Townsend's success has led to the construction and development of the Student Learning Center located on the Margareta High School campus. Included in the Learning Center are areas that are being shared with the Margareta High School/Middle School students. Margareta assisted Townsend in financing the completion of phase two through a Lease-Purchase Agreement.



Today, Townsend is serving nearly 1,000 students in over ninety various school districts across the State. They have graduated over 550 students, many of which may have been drop outs or exploring alternatives to a High School diploma as young adults.

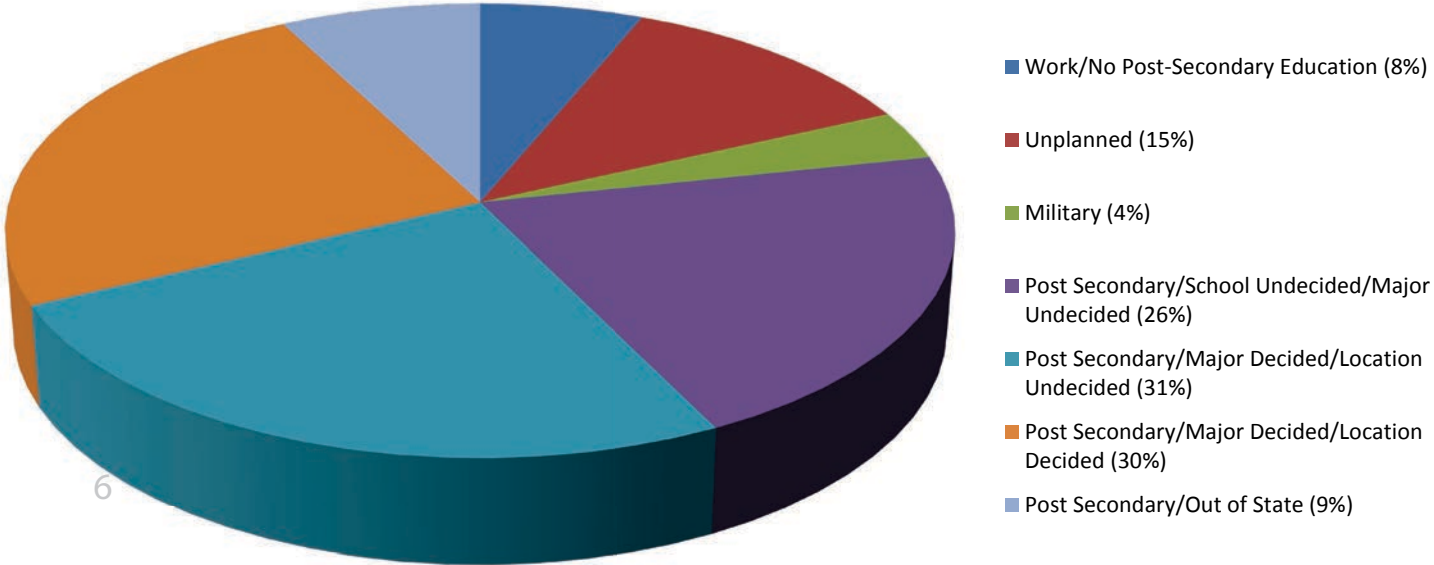
The role of the Sponsor has been to provide resources to support Townsend Community School. Margaretta has viewed the relationship as a partnership in the alternative educational delivery system to improve student achievement and address drop out outcomes no matter where the need arises. Whenever the leadership of the Sponsor and Community School engage in strategic planning, we discuss the concepts of “managed growth” to meet the needs of each student. We have been committed not trading enrollment and funding for individual success.

The collaboration of the two entities has been documented by the growth in the number of graduating students. Townsend offers a Tier II Diploma recognized by Colleges, Universities, Vocational Schools, and the Military as an acceptable standard for life beyond secondary education.

At the conclusion of the 2015-16 school year, Townsend sent out a survey to their graduates to determine what plans they had after graduation. The results of the survey are included on the chart below. There were one hundred eighty-two (182) graduates. One hundred forty-five (145) students responded to the survey. The results of the survey shows that 77% of those who responded are planning to continue their education. Many of these students know where and what curriculum they want to pursue. In addition, four percent (4%) are pursuing a military track. In summary, Margaretta had a vision for a simple solution to fill an empty building that has evolved into an amazing story of creating a safety net for students who did not or would not fit into a traditional education system. This is a journey that Margaretta is extremely proud of the results by following the “road less traveled.”



2015-2016 Townsend Community School Graduate Survey Results



## Sponsor Mission

The Margaretta Local School District sponsor mission is to create the opportunity for students who are at risk of dropping out of school and not receiving a diploma an alternative path to graduate in the Erie County, Ottawa County, Huron County and Sandusky County communities.

Townsend Community School is a conversion community school that provides a high quality education to its students and contributes significantly to Ohio's effort to provide quality education options to at-risk children through vigorous, creative community-school programs that prepares students for the 21st century.

The strategic plan to accomplish our goals are to:

- meet with the Erie County Juvenile Court Judge to introduce the concepts and the blended learning model with the goal of establishing Townsend Community School as an alternative educational delivery system that lead to student success and to work with Probation staff from the Court to report on student participation;
- meet with School Superintendents, Principals, Guidance Counselors to inform the various schools in the surrounding communities the non-traditional opportunity to be created by Townsend Community School for students in academic distress;
- contact parents residing in Margaretta School District who have enrolled their students in on-line schools or home school platforms to inform them of the alternative approach that Townsend Community School has created;
- provide learning and office space for Townsend Community School staff to accommodate the learning process;
- provide support services to Townsend including monitoring the delivery system for student success;
- require monthly reports from Townsend Community to be shared as part of the monthly public meetings of Margaretta Schools

## Margaretta Leadership

The Margaretta Local School District, and all operations, are led by Dennis Mock (Superintendent) and Jude Hammond (Treasurer), and overseen by a school board comprising of five members:

***Elmer Lippert, President***  
15 years of service

***Kent Miller, Vice President***  
3 years of service

***Paul Schoenegge***  
3 years of service

***Brian Sutorius***  
1 year of service

***Andrew Warner***  
1 year of service



## Sponsor Leadership Team

Dan Schroer, Former Superintendent of Margarett Local School District

Dennis Mock, Superintendent of Margarett Local School District

Jude Hammond, Treasurer of Margarett Local School District

Gary Barrett, Athletic Director and Assistant Principal for Margarett Local Schools

Leroy Carroll, Buildings and Grounds Maintenance Supervisor for Margarett Local Schools

Courtney Dresser, Transportation Supervisor for Margarett Local Schools

Deanna Faber, EMIS Coordinator for Margarett Local Schools

Mark Freeh, Technology Coordinator for Margarett Local Schools

Kathy Hall, School Psychologist at Margarett Local Schools

Carrie Keller, Administrative Assistant to Superintendent of Margarett Local Schools

Sarah Ransom, Food Services Supervisor for Margarett Local Schools

Rod Smith, Middle School and High School Principal for Margarett Local Schools

Keith Taylor, Middle School and High School Assistant Principal for Margarett Local Schools

Robert Toney, Curriculum Director for Margarett Local Schools

## Townsend Leadership

Townsend Community School is lead by Pete Bartkowiak (Superintendent), Mary Rumpz (Chief Operations Officer) and Steve Keller (Principal) under the observance and guidance of the Townsend Governing Authority comprising of five members:

***Dr. Robert Smith***

***Dave Warner, President***

***Kent Edwards***

***Dora Grant, Vice President***

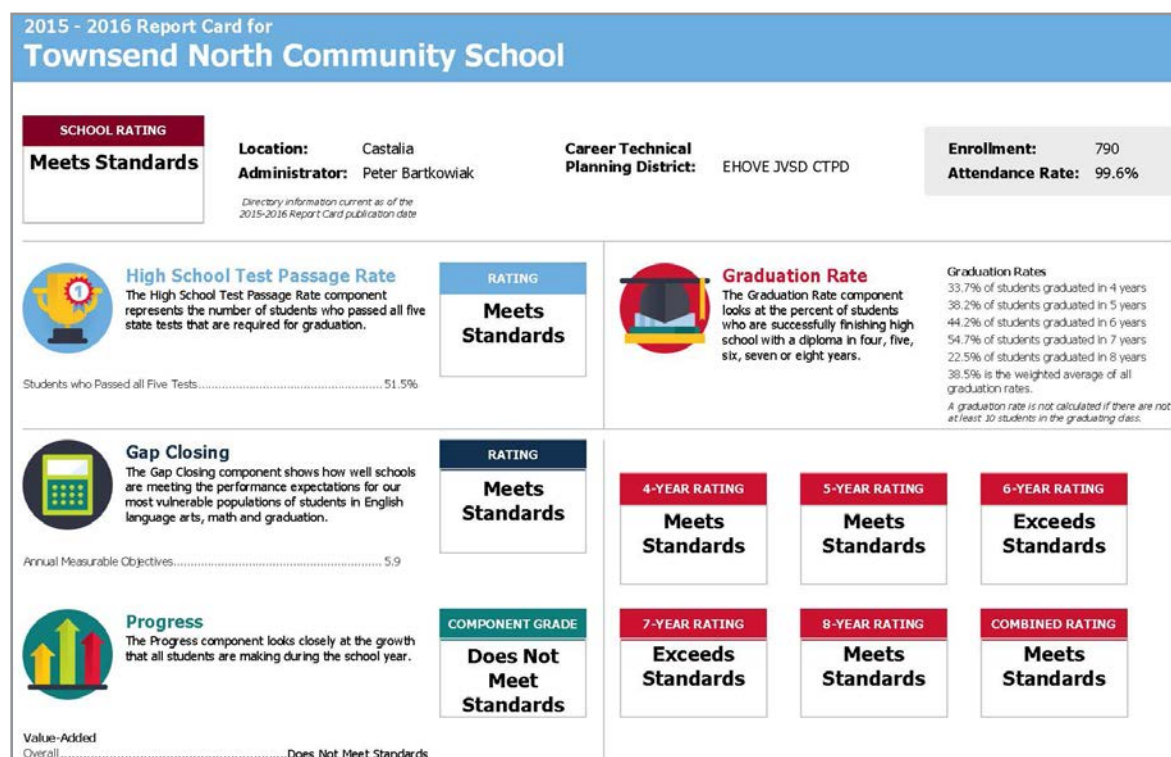
***Jean Smith***



## Academic Performance

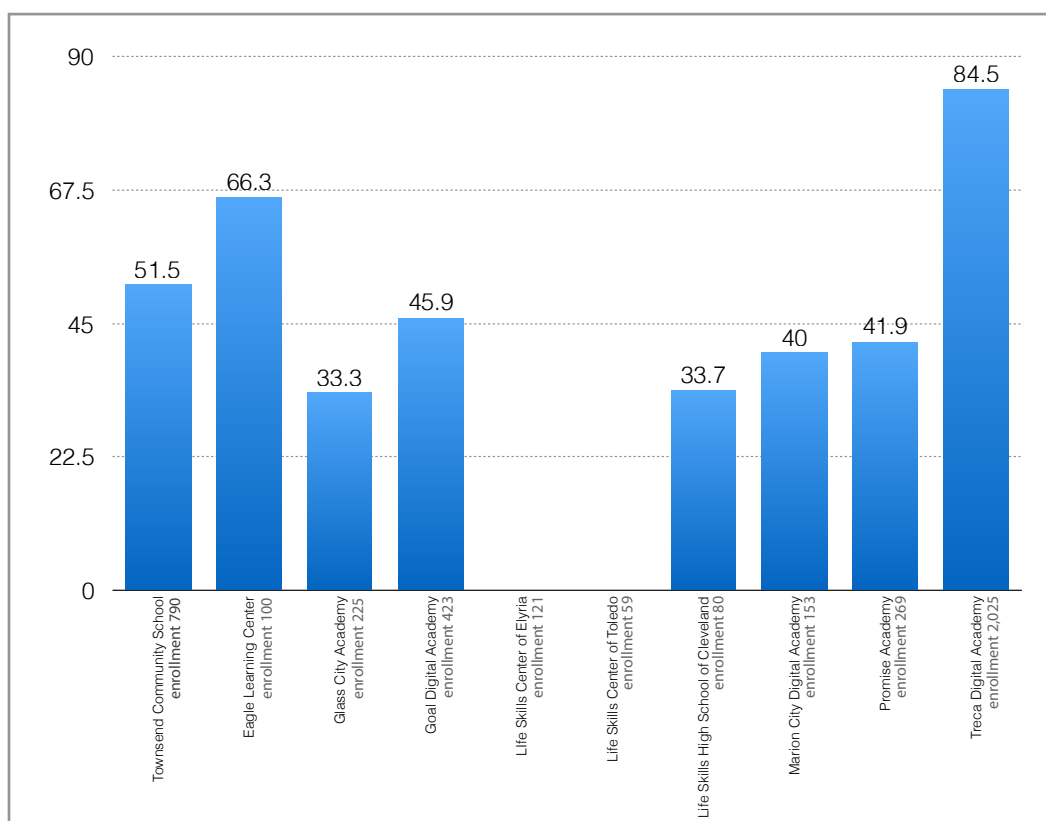
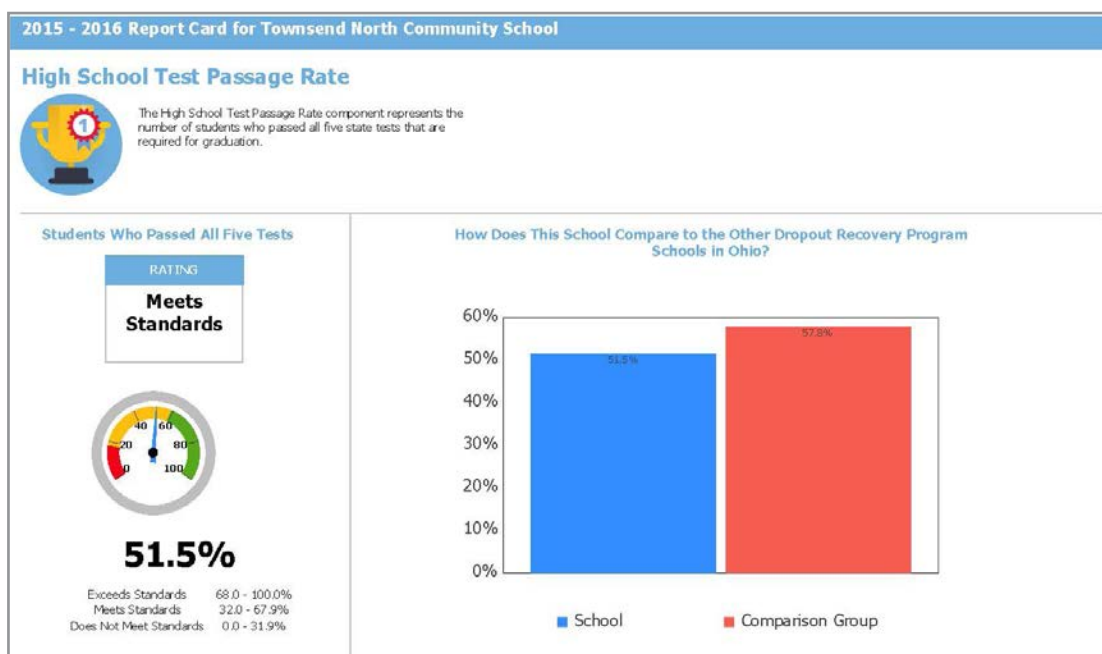
Townsend Community School 2015-16 Report Card is the best indicator Margareta Local Schools can use to evaluate Townsend's Academic Performance. The image below is that of Townsend's 2015-16 Report Card. Based upon the analysis performed by the Ohio Department of Education, Townsend's Academic results are as follows:

- Townsend Community Enrollment for 2015-16 was 790 students
- Attendance Rate was 99.6%
- High School Test Passage Rate was 51.5% of the students who passed all five tests – Meets Standards
- Gap Closing component measurable objective rate of 5.9 – Meets Standards
- Progress component – Value Added Does Not Meet Standards
- Graduation Rates:
  1. 33.7% of students graduated in 4 years – Meets Standards
  2. 38.2% of students graduated in 5 years – Meets Standards
  3. 44.2% of students graduated in 6 years – Exceeds Standards
  4. 54.7% of students graduated in 7 years – Exceeds Standards
  5. 22.5% of students graduated in 8 years – Meets Standards
  6. 38.5% weighted average of all graduation rates – Meet Standards



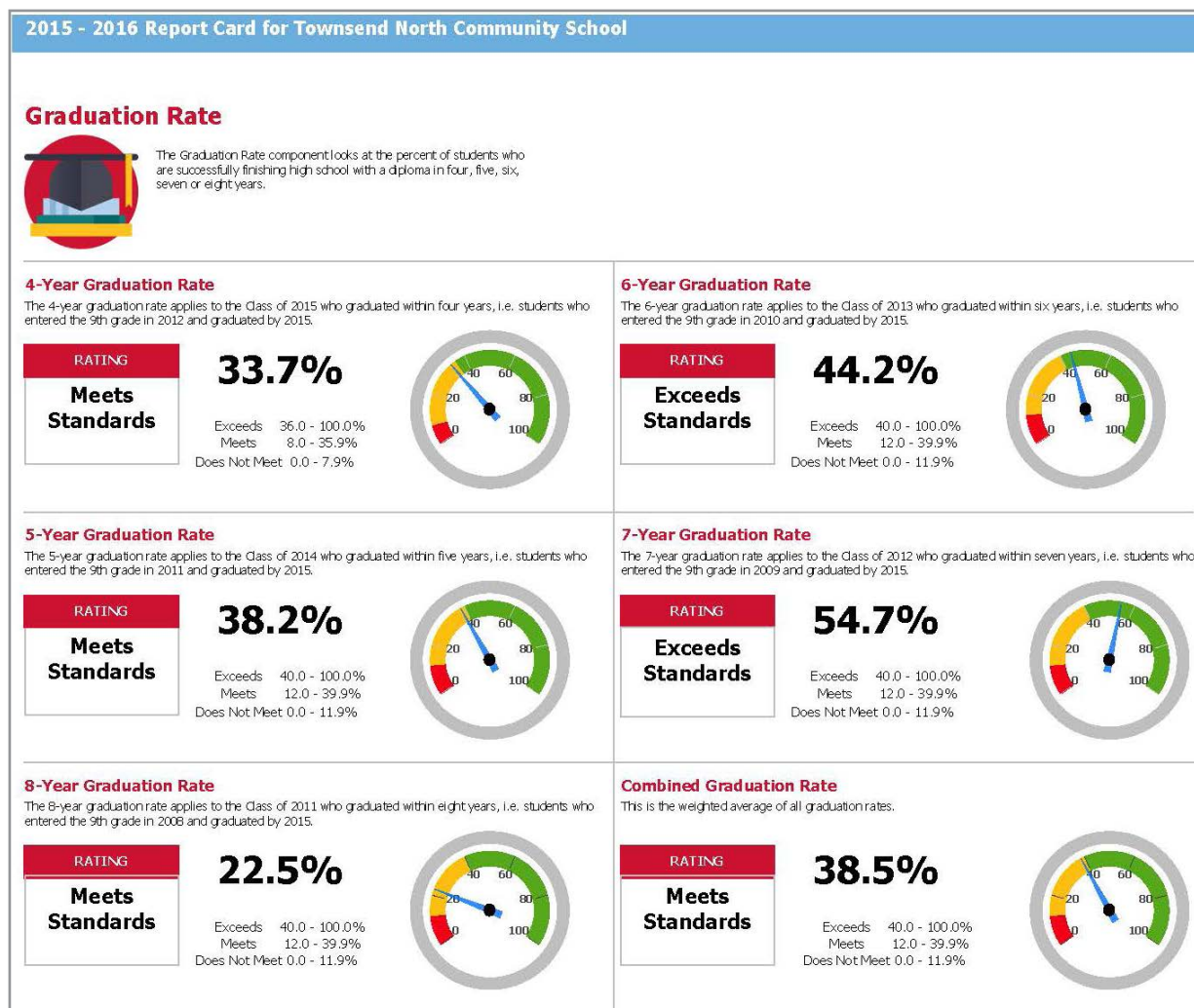
## High School Test Passage Rate

Below are two tables – the first table is from the Ohio Department of Education showing that Townsend's High School Test Passage Rate was 51.5% which Meets Standards established by the Department. To the right of Townsend's results is a graph displaying how Townsend compares to similar Community Schools in Ohio. The bottom Table was generated by Townsend which compiles the High School Test Passage Rate of Townsend and other Drop Out Recovery Schools in Northern Ohio.



## Graduation Rate

Below are two tables – the first table is from the Ohio Department of Education showing Townsend’s Graduation Rate analysis; the bottom table was generated by Townsend which compiles the Graduation Rate results of Townsend Graduation Rates and the Graduation Rates of other Drop Out Recovery Schools in Northern Ohio.



	Townsend Community School	Eagle Learning Center	Glass City Academy	Goal Digital Academy	Life Skills Center of Elyria	Life Skills Center of Toledo	Life Skills High School of Cleveland	Marion City Digital Academy	Promise Academy	Treca Digital Academy
4 Years	33.7	0	35.4	42	1	0	5.7	11.5	6.3	16.4
5 Years	38.2	7.3	38.9	39.9	6.3	5.9	13.4	0	8.6	19.4
6 Years	44.2	10.4	31.9	36.5	6.7	2.9	11.5	5.3	12.2	31.1
7 Years	54.7	12.3	27	30.9	12.3	12.4	12.5	7.7	10.6	29.2
8 Years	22.5	13.2	20.4	25	11.3	6.2	NC	20.3	11.5	24.6
Weighted Average	38.5	9.6	31.1	35.2	7.8	6.2	11.1	10.4	10.4	24.6

## Summary of Academic Performance

Below is a Summary Analysis of Academic Performance based upon the results of the Ohio Department of Education Report Card for the 2015-16 School Year. Townsend has Met Standards in most of the performance indicators. Townsend Failed to Meet Standards in only one Indicator – Progress or Value Added Overall rating. Townsend has Exceeded Standards in the Graduation Rate for within 6 year and within 7 year indicators. **Based upon the results of the Report Card, Margaretta rates Townsend Community School as 1 – Compliant in the category of Academic Performance for the 2015-16 School Year.**

TOWNSEND COMMUNITY SCHOOL ACADEMIC PERFORMANCE INDICATORS						
Measurement	Description	Exceed Standard	Meets Standards	Does Not Meet Standards	Results	Compliance
1. Overall Rating	Based upon the results of four assessments - Graduation, Test Passage, Gap Closing and Progress	80% of Higher of Possible Points	40% to 79% of Possible Points	Less than 40% of Possible Points	40%	Meets Standard
2. High School Test Passage Rate	Represents the number of students who passed all five state tests that are required for graduation	68% - 100% of students passed all five tests	32% - 67.9% of students passed all five tests	Below 32% of students passed all five tests	51.50%	Meets Standard
3. Gap Closing	How well schools are meeting the performance expectations for our most vulnerable populations of students in English, Language Arts, Math and Graduation	36% or higher for meeting Annual Measurement Objectives	1% to 35.9% for meeting Annual Measurement Objectives	less than 1% for meeting Annual Measurement Objectives	5.9%	Meets Standard
4. Progress - Value Added	The Growth in Academic Performance of all students are making during the school year.	+2 and higher of Measurement of Academic Progress Assessment	Greater than or Equal to -2 but less than +2 on MAP	Less than -2 on Measurement of Academic Progress Assessment	less than -2	Does not Meet Standard
5a. 4 Year Graduation Rate	Percentage of Students who graduated from High School in 4 years	36.0% or greater	8.0% to 35.9%	less than 8.0%	33.7%	Meets Standard
5b. 5 Year Graduation Rate	Percentage of Students who graduated from High School in 5 years	40.0% or greater	12.0% to 39.9%	less than 12.0%	38.2%	Meets Standard
5c. 6 Year Graduation Rate	Percentage of Students who graduated from High School in 6 years	40.0% or greater	12.0% to 39.9%	less than 12.0%	44.2%	Exceeds Standard
5d. 7 Year Graduation Rate	Percentage of Students who graduated from High School in 7 years	40.0% or greater	12.0% to 39.9%	less than 12.0%	54.7%	Exceeds Standard
5e. 8 Year Graduation Rate	Percentage of Students who graduated from High School in 8 years	40.0% or greater	12.0% to 39.9%	less than 12.0%	22.5%	Meets Standard
5f. Combined Rating	A composite Graduation Rate of all five categories	40.0% or greater	12.0% to 39.9%	less than 12.0%	38.5%	Meets Standard



## Fiscal Performance

Townsend Community School fiscal performance since its origin – 2011-2012 School Year – has afforded the School the opportunity to expand services to great number of students. Townsend started in October 2011 with 27 students enrolled and a staff of three. At the conclusion of the 2015-16 fiscal year, Townsend had graduated over 500 students, had nearly 1,000 students continuing to be enrolled, and a staff of over fifty. In addition, the School constructed a new Student Learning Center. The blended learning model delivery system works well with the student based funding model used by the Department of Education. In 2015-16 School Year, Townsend met the standards established by the Core Financial Performance Framework (see the attached chart).

In the Short-term Indicators, the True Days Cash position within the standards established by the Sponsor with 31.07 days cash based upon a 360 day fiscal calendar. This performance measure examines the cash position of the School and their ability to cope with fluctuations in funding, expenditures, enrollment, and employment. The Enrollment Variance is within the Sponsor established acceptable range of greater than 85% and less than 150%. Townsend results were a 100.36% for this criteria for the 2015-16 school year. This measurement is critical in the planning stages for the fiscal year to properly account for staffing needs as changes in enrollment occur during the year. The standard looks at over (less than 85%) or under (greater than 150%) planning ranges. This is important to ensure fiscal stability and being able to meet the needs of the students.

In the Sustainability Indicators, Townsend has met all standards, except one. For the Total Margin Operating Funds only measurement, Townsend met standards whereby the Three Year Net Income from Operations was a positive amount of 18% of Three Year Revenues. However, when comparing the Margin measurement for all financial activities, the percentage is a negative 7.14% which does not meet standards of a positive percentage. The reason for the negative percentage is the amount of General Funds transferred into the Capital Projects Funds to pay for the construction of the Learning Center. The amount of Other Financial Uses was \$1,500,000. We will continue to monitor the full use of funds into the future. Townsend met the Cash Flow standards for the One-Year and Multi-Year analysis.

In conclusion and for meeting the requirements of the Sponsor Report categorical analysis, **Townsend is rated as 1 - Compliant for the Fiscal Performance Standard.**

TOWNSEND COMMUNITY SCHOOL FINANCIAL PERFORMANCE INDICATORS				
Measurement	Description	Standard	Results	Compliance
1. True Cash	Unrestricted Cash/Total Expenses-Depreciation	Townsend should maintain a True Cash position of 30 to 60 days	31.07	Meets Standard
2. Enrollment Variance	Actual State Revenue for Enrollment/Estimated State Revenue for Enrollment	Townsend should be between 85% and 150%	100.36%	Meets Standard
3a. Total Margin - Operating Only	Three Year Net Operating Income/Three Year Operating Revenues	Townsend should have a ratio > 0%	18.19%	Meets Standard
3a. Total Margin	Three Year Net Income/Three Year Revenues	Townsend should have a ratio > 0%	-7.14%	Does not Meet Standard
4a. Cash Flow - One Year	Fiscal Year 2016 Total Cash - Fiscal Year 2015 Total Cash	Townsend should have a Total Cash Flow >\$0	\$ 51,663	Meets Standard
4b. Cash Flow - Multi-Year	Fiscal Year 2016 Total Cash - Fiscal Year 2014 Total Cash	Townsend should have a Total Cash Flow >\$0	\$ 140,475	Meets Standard

Note 1: Townsend Community School does not prepare a GAAP Statement, nor a Balance Sheet.

Note 2: Currently Townsend does not have any debt issued.

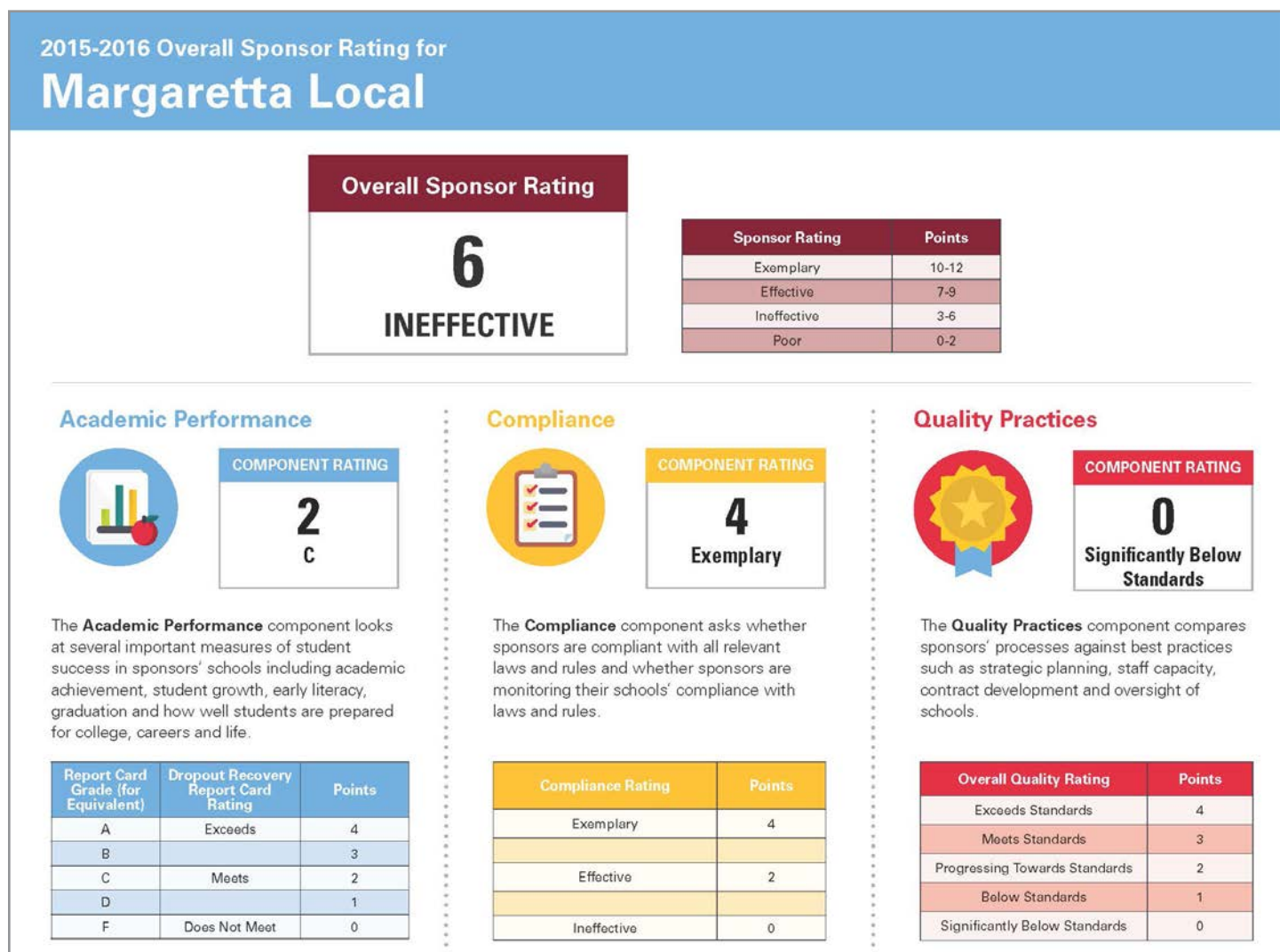
Note 3: The source of Measurements 1 & 2 is the year ending June 30, 2016 Cash Basis income statement and SM-2 report.

Note 4: The source of Measurements 3a, 3b, 4a and 4b is the Five Year Forecast for fiscal years 2017 through 2021.

Note 5: At the preparation of this analysis, Townsend's Fiscal Year 2016 had not been audited.

## Legal Compliance

Townsend Community School contracts with Dickinson & Wright for legal support. Margaretta Local Schools contracts with Pepple and Waggoner for legal support. In February 2016, the provisions of House Bill 2 became law. The resulting statutory requirements of the Sponsor review inspired the Department of Education to establish filing requirements for the Community Sponsors in Ohio. The Department reviewed 318 specific items to determine if Margaretta, as Sponsor, and Townsend, as Community School, was in compliance with applicable laws and rules. As a result of this review, Margaretta was rated as Exemplary in the Compliance Component (see the attached Sponsor Rating Report). **Margaretta has rated Townsend as 1 – Compliant with this portion of the Annual Sponsor Review requirement.**



## Organization and Operation Governance

Townsend Community School was formed by the Sponsorship from Margaretta Local School District on October 3, 2011. Townsend Community is governed by their Governing Authority comprised of five members, Robert Smith, President, David Warner, Vice-President, Kent Edwards, Dora Grant and Jean Smith. The Governing Authority has employed Pete Bartkowiak as Superintendent of Public Instruction and John "Jack" Coffman as Treasurer. In December, 2015 Margaretta Local Schools, the Sponsor, and Townsend Community School, renewed their Community School Contract.

Townsend Community School operates a Credit Recovery Community School designed to serve students in grade levels 9 through 12 to attain a Tier II High School Diploma. Townsend uses a "blended learning" model to deliver the educational programs. They use the American School curriculum and assign a teacher of record for student. Townsend assigns subject matter on a student by student basis. Often they limit the student to one course at a time. The student is provided the curriculum and are assigned the task of independently completed tests by curriculum. Students will have the opportunity to discuss with the teacher of record and meet with the assigned teacher to assist the student in comprehension of the material. Students are to complete and pass the subject matter by demonstrating mastery of the subject achieve a course credit toward the goal of graduation. Students are bound by the Department of Education rules for testing and accountability of instruction time. Instruction time is monitored by the student required to log their learning time. Logs are submitted to the teacher of record to confirm the attendance. Statewide testing is administered by the School and offered in their facilities or are locations established by the School.

Townsend has relationships with communities to provide for areas of learning. Most commonly used area is a local Library. Teachers meet with their students at arranged times made available by the community facilities. Townsend leases space at the Margaretta High School for staffing and to foster meetings with students on the High School campus. Townsend opened a new 28,000 square foot Student Learning Center in the 2015-16 school year including an addition that open in April 2016. The Learning Center houses most of the Townsend staff, Governing Authority Board Room, Computer Lab, Science Labs, and Open Learning areas. Townsend offers a meal and refreshments who attend the Learning Center. The new facility is the focus of the alternative learning system that has been created for their students.

Townsend has enrolled in excess of 1,300 students during the 2015-16 school year. The students resided in approximately ninety (90) various school districts across Ohio. Resident students from the Sandusky Schools, Norwalk Schools, Fremont Schools, and Margaretta Schools make up 35% of the student population.

In accordance with the Community School Contract Section C. Sponsor Obligations include eleven (11) itemized responsibilities including:

1. Monitoring the school's compliance with applicable law and the terms of the contract;
2. Monitoring and evaluating the academic and fiscal performance and the organization and operation of the school;
3. Reporting annually the results of its evaluation to the Department of Education and to parents of the students enrolled in the school;
4. Providing technical assistance to the school in complying with applicable laws and the contract;
5. Intervening as the Sponsor deems necessary in the school's operation to correct problems with overall performance;
6. Review the financial and enrollment records of the School at least once per month with the governing authority or the fiscal officer, and provide a written report regarding the review within ten days after the review;
7. Preparing and assisting with contingency plans in the event the school is experiences financial difficulties or closes before the end of the school year.

*(continued on page 16)*

8. Completing Opening Assurances in accordance with the law;
9. Notifying the School in a timely manner about third party complaints involving the School;
10. Offer other activities as determined by the Sponsor, specifically designed to benefit the School; and
11. Report on the amounts and types of expenditures made to provide monitoring, oversight and technical assistance to the School, pursuant to the requirements in RC 3314.025.

Margaretta has demonstrated to meet the contractual responsibilities of the Sponsor role by the following means:

- Conducts on-going walk through of the facilities, meeting and interviewing students, faculty and staff;
- Meets periodically and discuss the changes in statute with Margaretta's legal counsel Pepple and Waggoner, as well as Townsend's legal counsel Dickinson and Wright;
- Prepares and reviews on a monthly basis attendance information and fiscal performance with the Superintendents, Governing Authority, Margaretta Board of Education, and Treasurers;
- Provides support for the facilities, clerical support, transportation services, and food services storage and distribution processes;
- Reports any complaints, although there have not been many, involving the Townsend;
- Townsend Superintendent participates in periodic management meetings with Margaretta leadership;
- Joint meetings with the Superintendents, Treasurers, other Administrators, Governing Authority members and Margaretta Board members to discuss facilities and other strategic decisions that involve Townsend and Margaretta;
- Margaretta's Local Professional Development Committee assist Townsend's certified employees obtain re-certification, recommend and review professional development plans; and
- Margaretta leadership attends professional conferences on Community Schools to obtain a better understanding of the community school movement.

**Overall Margaretta rates Townsend as 1-Compliant in the area of Organization and Operation Governance for the 2015-16 school year.** For the 2016-17 school year, Margaretta will develop and implement Organization and Operations Governance Indicators to improve the evaluation process.







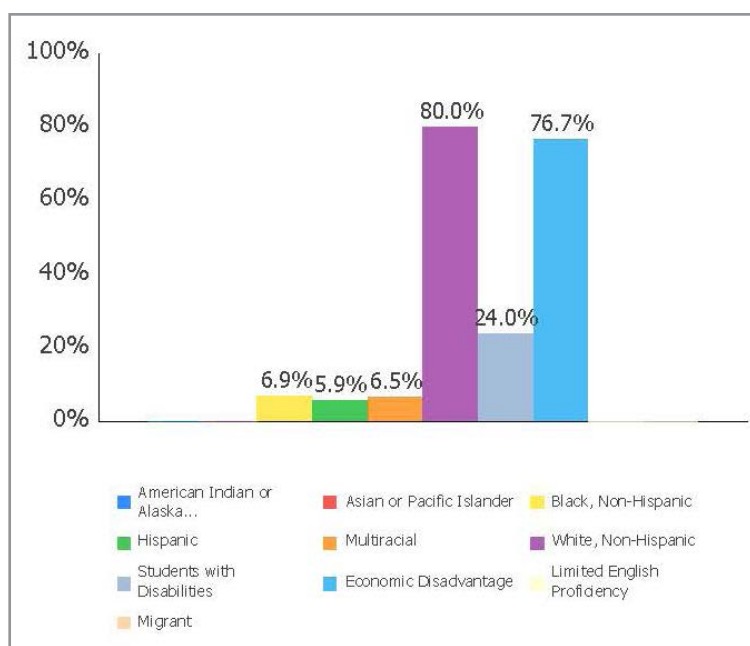
Townsend Community School's main campus opened in 2011 and is located in the charming, rural community of Castalia, Ohio. It is sponsored by the Margaretta Local School District and affiliated with several communities and school districts throughout the state of Ohio. Townsend Community School prides itself on the balanced relationships that are shared with the diverse population of students that are serviced, the staff whom are employed, and the communities in which we work, visit and call home.

### Townsend North Community School

209 Lowell Street  
Castalia, OH 44824  
IRN: 012867  
[www.townsendcs.org](http://www.townsendcs.org)

Townsend Community School enrolls students from 90 different school districts across the state of Ohio and services grades 9-12. Currently, the enrollment stands at 790 students.

**Mission:** Townsend Community School is a conversion community school that provides a high quality education to its students and contributes significantly to Ohio's effort to provide quality education options to at-risk children through vigorous, creative community-school programs that prepares students for the 21st century.





# TOWNSEND COMMUNITY SCHOOL



TOWNSEND COMMUNITY SCHOOL CLASS OF 2014					
TRISHA THICK	KARLY GORDON	SYDNEY JORDON	DELAN MORRIS	DAVID CRONS	DALLAS WARDEN
BOB BERTONICK	CHRISTOPHER BORN	NATASHA JONES	JAMES WARDEN	SHANEY GORDON	ANGELINA THORN
JAN BERTONICK	LEVIN DORRICK	CHRISTOPHER JONES	EMILY NEAL	LIANA SULLIVAN	ALPHEE YOUNG
TIFFANY BROWN	MADISON DOWELL	TYLER KIRKHAM	VINCENT OAKES	LEWIS SHAMBER	CALLIE ZINN
SARAH BROWDER	TRISTIN DUNN	ASHLEY KATYER	ISABELLA ORLAN	JAMIE SNEYDER	
JULIE BROWDER	CALLEN EASTMAN	BRANDOLYN KILPATRICK	BRITNEY PARR	KAYLOR STEVENSON	
KIRST DUFFY	CHRISTINA FURNER	GRACEY KELLY-GRIFFIN	TYRIS PERKINS	BRAYDEN SOROCK	
JOSHUA BOWLING	TYLER FRIEY	CHRISTINA LANGE	ELIZABETH PERRY	DALTON SELLMAN	
ARIEL BRANT	SABANNAH GILL	AMANDA LEE	MARLEY POPE	STEPHEN SWEET	
KATLYN BRANT	JOSHUA GORDON	SHAYLA LONESTON	CHLOE RABIN	MARTHA TACKETT	
AARON BROWN	CHERYL GREENE	JAYDEN LONN	JOSHUA RAPP	TYLER TILSON	
BRITNEY BROWN	TAL HALE	LAKIA LINDER	VINCE RUTHERFORD	THOMAS UNGER	
BRANDON CANNON	SHARON DORRICK	AMANDA LONN	JOEY SAAS	AUSTIN VANDERBILT	
RAY CHAPMAN	DIANITA THORN	EMILY MARTIN	NICHOLE SALAS	OLIVIA WALTON	
NICHOLAS CHAPMAN	JORDAN HOWELL	BALLE MCCONNELLY	BRANDON SCHWARTZ	ALEXANDER WOOD	
KATIA CHAPMAN	TATIANA HARRIS	SHARON MORGAN	BRANDON SUTTER	SARAH WARDEN	

