Margaretta

Local School District

Design Kickoff Meeting

FANNING HOWEY

12/17/2020

Agenda

- **Introductions**
- **General Project Overview**
- **Overall Project Schedule of Stages**
- **Specific Schedule Issues**
- **Suggested Meeting Participants**
- **Program Verification (PV) Status**
- **Next Steps**

Introductions

Steve Wilczynski
Executive Director

Dan Obrynba
Project Executive

Rod Wiford
Project Manager

John Gladden
Project Designer

Introductions

- **Name**

- **Role (teacher, parent, administrator, etc.)**

- **Vision for project, what do you see as a successful new educational facility?**

Executive Core Team

Overall Project Management

Meets monthly

Monitor progress of project, budget and schedule

High-level project decisions

Superintendent, Treasurer, 2 Board members, etc.

Facilities Core Team – Here's Your Role!

- Facilities Core Team
  - Bi-weekly meetings
    - 3 months +/-
  - Overall building design
  - Process from here
  - Commitment
  - If you must miss
    - Review notes
  - Website

General Project Overview

Project Overview

FANNING
HOWEY

PK12
grades

PK5
elementary school

6-12
middle school/high school

163,622
total square feet

1,045
students

$50M+
preliminary project budget/lfi

Site

- Preliminary land survey
- Preliminary borings
  - Unsuitable soils
- ODOT Access
- Phase I ESA
- Geotechnical SSI
- Fields
  - Athletic
  - Vo-Ag
- Forestry program
- Wetlands program

ARCHITECTURE | INTERIORS | ENGINEERING

What Have We Learned – Online Survey

- Appears necessary (at least 50% Agree or Strongly Agree)
  - Collaboration space (extended learning areas) outside of classrooms in all grade levels (70%)
  - There should be more outdoor learning opportunities (81%)
  - There should be space to support STEM or STEAM programs available in all grade levels (82%)
  - There should be maker spaces available in all grade levels (66%)
  - Team teaching with adjacent classroom is needed at all grade levels (65%)
  - A separate entrance for after-hours activities is needed (85%)
  - A two-story solution has significant support (90%)

What Have We Learned – Online Survey

- Appears to need more investigation (less than 50% Agree or Strongly Agree)
  - Configuration of administration offices
    - Centralized with shared resources (46%)
    - Separated into two areas (i.e. elementary and middle school/high school) (45%)
  - Configuration of media center
    - Less focused on printed materials and more focused on being a flexible space for learning (46%)
    - Traditional with books and furniture (29%)
    - Distributed throughout the academic areas (19%)

What Have We Learned – ES Visioning

- Appears necessary (average ranking of more than 5 on a 9 point scale)
  - Visual connectivity and transparency between spaces is desired. (6.1)
  - Extended learning areas are desired. (7.3)
  - Outdoor learning spaces are desired. (7.0)
  - Distributed media center space is desired. (6.2)
  - Student huddle spaces are desired. (5.2)
  - Mobile furniture for seating is desired. (7.1)
  - Garage doors (or large openings) in classrooms are desired. (5.5)
  - Soft and flexible furniture is desired. (6.4)

What Have We Learned – ES Visioning

- Appears necessary (average ranking of more than 5 on a 9 point scale)
  - Mobile bookcase storage is desired. (7.4)
  - Daylighting is desired. (6.2)
  - Internal courtyard(s) is desired. (5.3)
  - Sinks outside of restrooms. (6.2)
  - Celebrating history (7.5)
  - Individual elementary restrooms (68%)
  - Learning model – Transitional to Transitional/Transformational

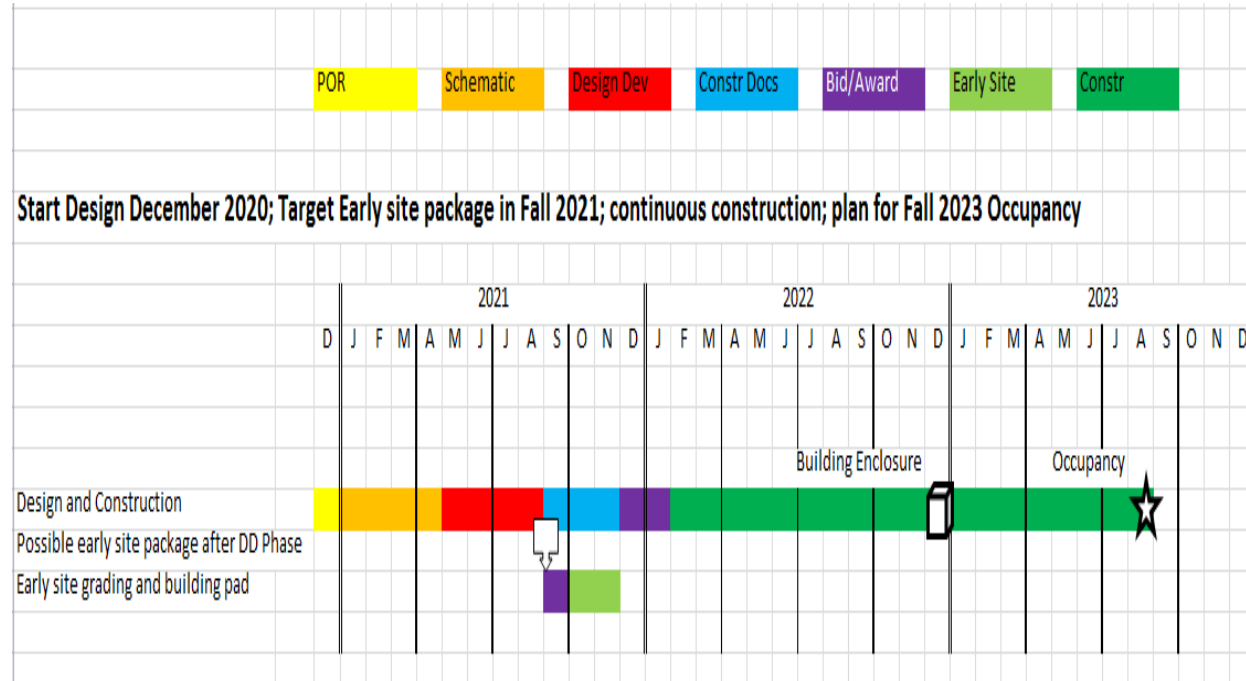# What Have We Learned – ES Visioning

- Appears to need more investigation (mid-level ranking on a 9 point scale)
  - Stairs as a learning space (4.5)
  - Informal platform space (4.2)

Overall Project Schedule of Phases

Preliminary Overall Project Schedule of Phases

FANNING
HOWEY

- 1 year of Design/1.5+ years of Construction

- Current Phase
  - Program Verification (PV)

- Early Site Package

- Tentative occupancy Fall 2023

POR	Schematic	Design Dev	Constr Docs	Bid/Award	Early Site	Constr

Start Design December 2020; Target Early site package in Fall 2021; continuous construction; plan for Fall 2023 Occupancy

	2021	2022	2023
	D J F M A M J J A S O N D	J F M A M J J A S O N D	J F M A M J J A S O N D

Building Enclosure   Occupancy

Design and Construction

Possible early site package after DD Phase

Early site grading and building pad

Specific Meeting Questions

Meeting Questions

- Typical design meeting location - ?

- Typical design meeting day – Thursday

- Typical design meeting time – 10:00 a.m.

- Regular Board of Education meeting date/time – Third Monday, 6:30 p.m.

- Special Board of Education meetings - ?

Suggested Meeting Participants (see handout)

ARCHITECTURE | INTERIORS | ENGINEERING

Program Verification (PV) Status

	CORE SPACE ONLY						
Core Spaces	**Students Type E**			**Students Type A & B**			**Combined Total**
	NEW	**LFI**	**TOTAL**	**NEW**	**Existing***	**TOTAL**	
E/M/H/CT-AC Academic Core	44,250	0	44,250	0	0	0	44,250
E/M/H/CT-SE Spec. Ed./Student Svs.	5,800	0	5,800	0	0	0	5,800
E/M/H/CT-AD Administration	4,080	0	4,080	na	na	na	4,080
E/M/H/CT-MC Media Center	4,151	0	4,151	na	na	na	4,151
E/M/H-VA Visual Arts	2,680	0	2,680	na	na	na	2,680
E/M/H-MU Music	4,990	0	4,990	na	na	na	4,990
E/M/H-TE Technology Education	5,050	0	5,050	na	na	na	5,050
E/M/H-BE Business Education	1,820	0	1,820	na	na	na	1,820
E/M/H-FCS Family and Consumer Science	1,400	0	1,400	na	na	na	1,400
E/M/H-PE Physical Education	24,570	0	24,570	na	na	na	24,570
E/M/H/CT-SD Student Dining	9,158	0	9,158	na	na	na	9,158
E/M/H/CT-FS Food Service	3,961	0	3,961	na	na	na	3,961
E/M/H/CT-CU Custodial	400	0	400	na	na	na	400
Net Core Space	**112,310**	**0**	**112,310**	**0**	**0**	**0**	**112,310**
E/M/H/CT-BS Building Services	35,098	0	35,098	na	na	na	35,098
Total Core Space	**147,408**	**0**	**147,408**	**0**	**0**	**0**	**147,408**
Construction Factor (11%)	16,215	0	16,215	0		0	16,215
Actual Gross Core Space Developed	**163,622**	**0**	**163,622**	**0**	**0**	**0**	**163,622**
Minus existing co-funded Oversize Area from Master Plan							na
Adjusted Existing Area		0			0		
Total Adjusted Gross Square Footage Developed (without Oversize Area)			**163,622**			**0**	**163,622**
Maximum Gross Core SF Co-Funded			146,220			3,514	149,734
Difference			**17,403**			**(3,514)**	**13,888**

Program Verification (PV) Phase

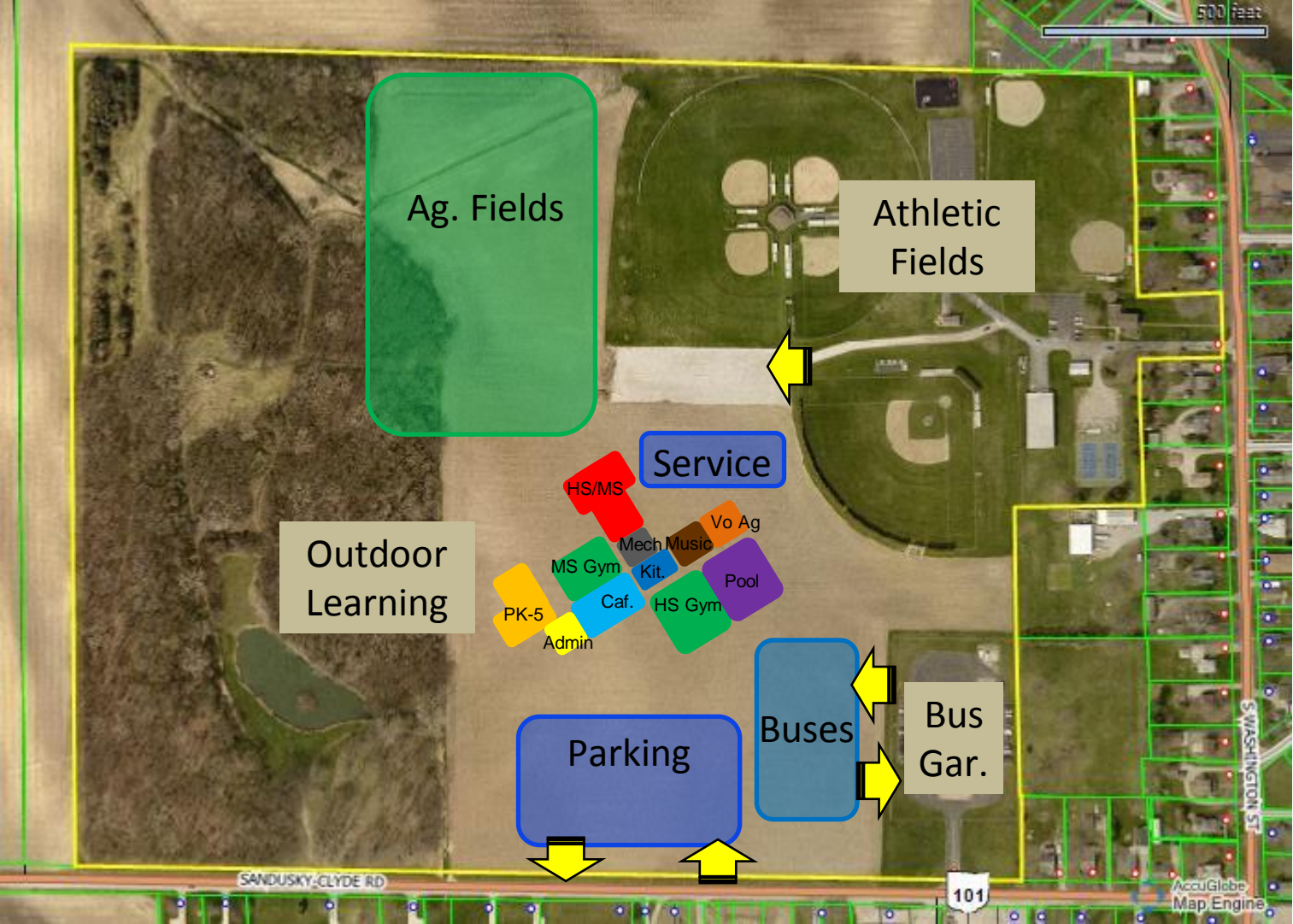ARCHITECTURE | INTERIORS | ENGINEERING
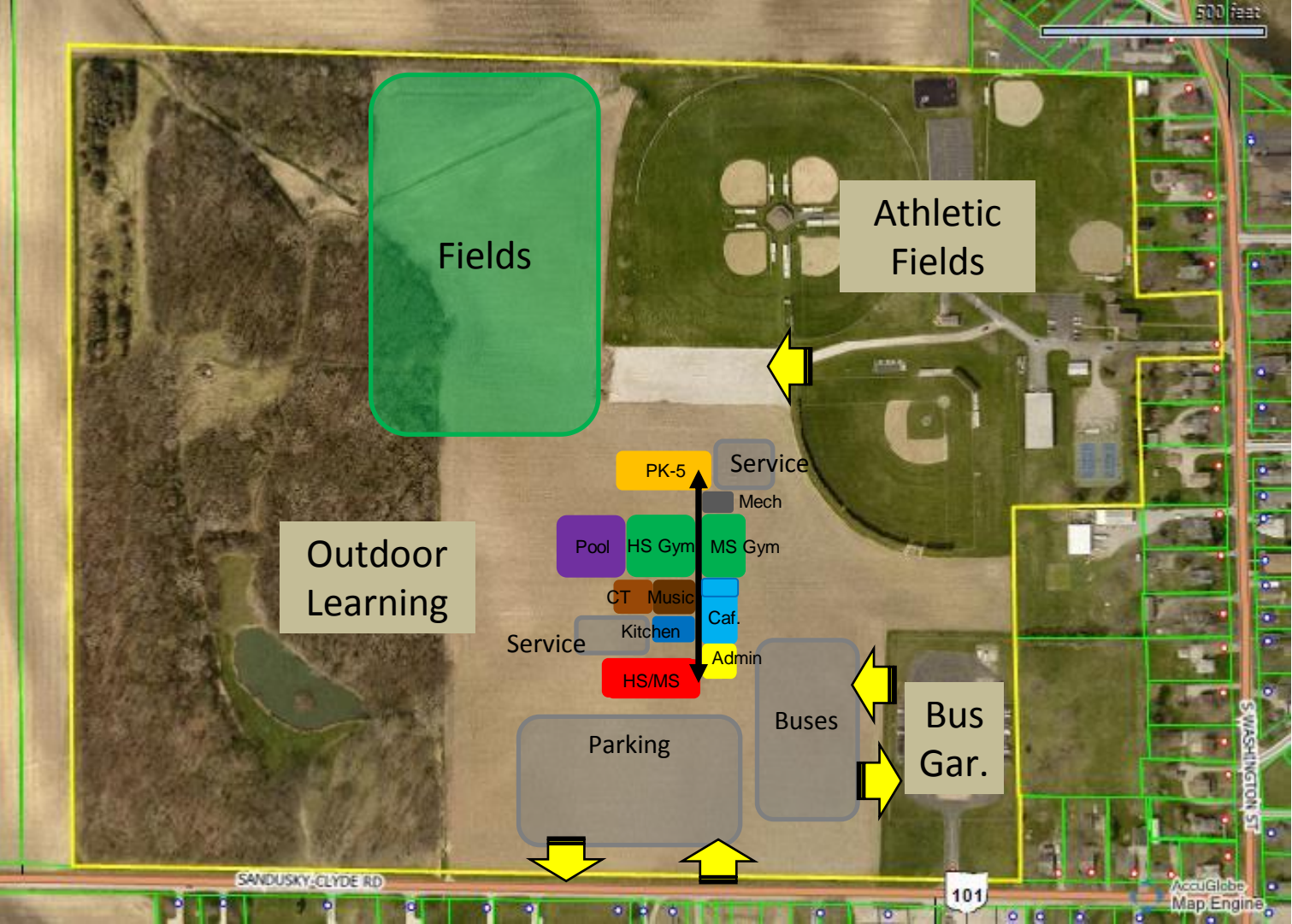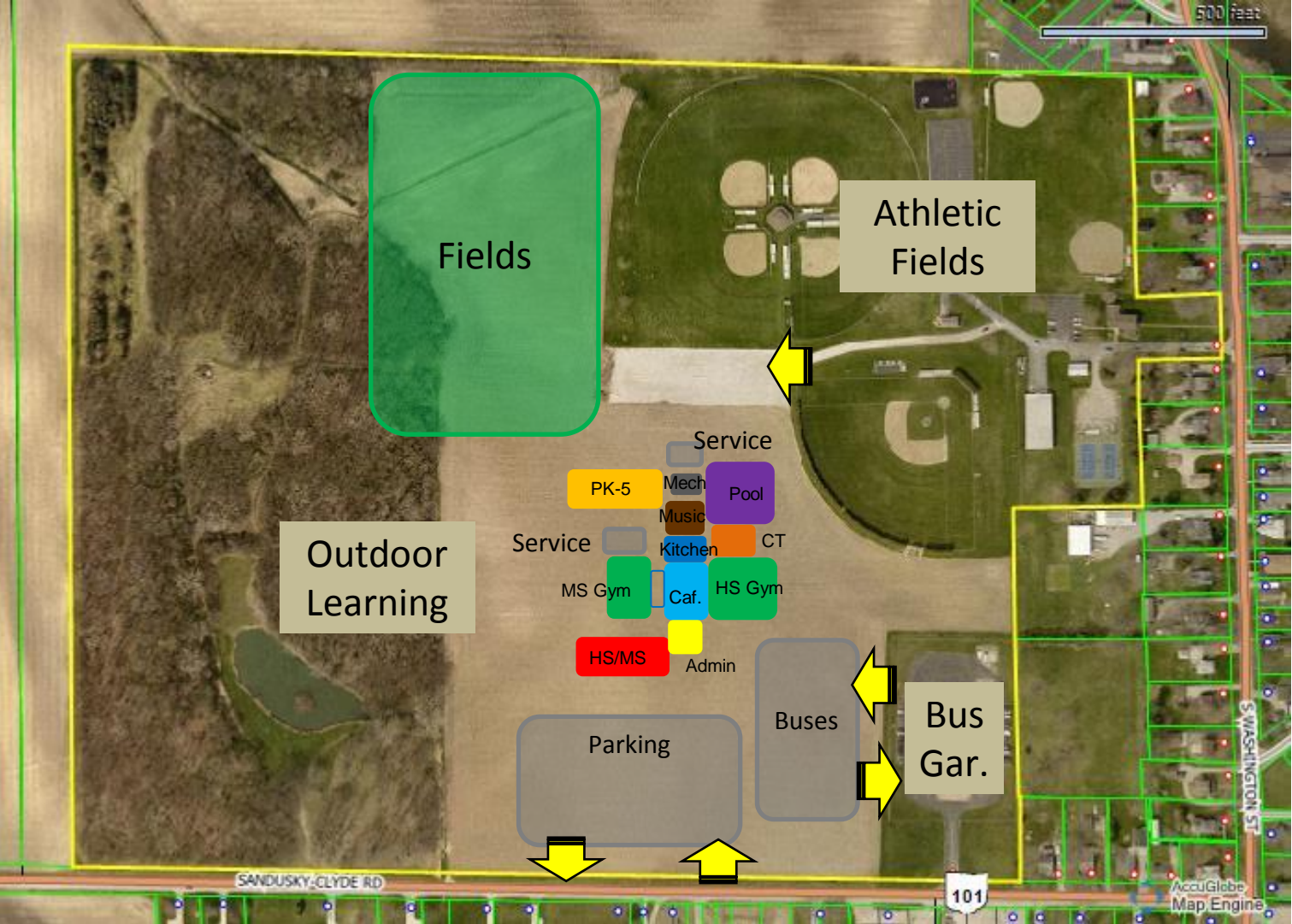
Next Steps…

- **Middle School/High School Visioning**
- **Program Verification Meeting with Building Principals**
- **Studies (Traffic, Phase I Environmental Site Assessment, Geotechnical Subsurface Investigations)**
- **Facility Tours**
  - **Bellevue Elementary and Middle School**
  - **Clyde Middle School**
  - **Port Clinton Middle School/Port Clinton High School**

ARCHITECTURE | INTERIORS | ENGINEERING

Thank You!