

Margaretta High School

Course Description Guide

2022 - 2023



The *Margaretta Local School District* will deliver an education that supports academic achievement in a safe environment, that provides the knowledge and skills needed to be college and career-ready.

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INTRODUCTION

One of the many roles of a high school is to prepare students for the future. This future may include college, technical school, or going into the workforce. Our school can help prepare students for any of these choices.

Our school system can help to prepare a student for any field of work. To do this they will have to work closely with teachers, counselors, and parents in developing a four-year course of study to prepare them for their careers.

22 CREDITS TO GRADUATE

English	4 credits
Math	4 credits
Social Studies*	3 credits
*(US History & Government required)	
Science	3 credits
Health/Phy. Ed.	1 credit
Fine Arts	1 credit
Electives	7 credits
Financial Literacy .5 credit (Class of 2026 and beyond)	

In order to graduate, seniors must pass a minimum of four units of credit in their fourth year of high school and attend a full four years of a planned instructional program regardless of the number of units. Students are also required to pass the state-mandated tests. (See pages 4 - 7).

The graduating class of 2026 and beyond are required to earn ½ credit in Financial Literacy.

PARENTAL ASSISTANCE

Parents or guardians are asked to familiarize themselves as much as possible with course offerings and assist their students in determining their course preferences. Please use the worksheet on the last page to prepare a possible schedule. Every attempt will be made to honor student course requests. Some course requests cannot be honored due to insufficient enrollment or two or more courses having the same meeting time.

SCHEDULE CHANGES

When students register for a course, they are expected to complete it. There should not be an assumption if they do not like the course they can drop it. Appointments can be made with the Guidance personnel to facilitate options. Schedule changes during the school year will only be permitted if extenuating circumstances occur and have approval from the principal. A Course cannot be dropped after the course term has started or after the designated drop period without loss of credit as well as a withdrawn/F grade for the entire course. The WD/F grade will be factored into a student's cumulative grade point average (GPA) and will appear on the student's official transcript.

Students that have been accepted to EHOVE Career Center MUST attend classes at EHOVE for the first ten (10) days of the school year before they may be permitted to return to Margareta High School. After the first ten days of the school year, students MUST REMAIN at EHOVE.

UNIVERSITY REQUIREMENTS

Colleges in Ohio are requiring the following courses for unconditional admission:

4 English Credits	4 Math Credits	3 Science Credits	3 Social Studies Credits.	2 Foreign Language Credits	1 Fine Arts Credit
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FEES - COURSE, GENERAL AND TECHNOLOGY

Students will be provided with necessary textbooks for courses of instruction without cost. In accordance with state law, Margareta Middle/High School charges specific fees for the following materials and activities used in the course of instruction.

Annual General Fee - \$50.00	Technology Fee - \$50.00 (Chromebook)	Advanced Placement - \$20.00 English III Workbook Fee
Chemistry Lab Fee - \$11.00	Agricultural and Environmental Systems Courses - FFA Dues - \$20.00 Annually	

Charges may also be imposed for loss, damage, or destruction of school apparatus, equipment, musical instruments, library materials, textbooks, and any damage to school buildings or property. Students using school property and equipment can be fined for excessive wear and tear and abuse of the property and equipment.

Fees may be waived in situations where there is financial hardship. Fees are subject to change.

CUM LAUDE SYSTEM

Beginning with the Class of 2023, the Cum Laude System will be implemented. Students will compete against the curriculum in order to earn an academic level of success. The following are the academic achievement levels students could earn by the end of their senior year. Each student earning any of these designations will be recognized at graduation.

CUM LAUDE HONORS SYSTEM

Honor Level	Unweighted GPA
Summa Cum Laude	3.9 - 4.0
Magna Cum Laude	3.75 - 4.0
Cum Laude	3.5 - 4.0

DISCLAIMERS

The Margaretta High School Course Description Guide is to be used to assist students in selecting courses for the next academic school year and as a guide to help plan their four-year MHS course of study. The guide is subject to change and revised as needed. While the guide is intended to help with long-term planning, course offerings are subject to adequate student enrollment, availability of qualified instructors, and budgetary restrictions. Listed course fees are approximate at the time of printing.

HONORS DIPLOMA

A student must complete any seven of the eight requirements to receive an honors diploma:

1. English - 4 credits
2. Mathematics - 4 credits (must include, Algebra, Geometry, Algebra 2 or equivalent and another higher-level course or a 4-year sequence of courses that contain equivalent content).
3. Science - 4 credits (must include Chemistry and Physics).
4. Social Studies - 4 credits
5. Foreign Language - 3 credits of the same Foreign Language or 2 credits each of 2 different Foreign Languages.
6. Fine Arts - 1 credit
7. 3.5 GPA
8. ACT Composite of 27 or higher or SAT composite of 1210 or higher

CRITERIA FOR THE PRESIDENTIAL AWARD FOR EDUCATION EXCELLENCE

Accumulate and maintain a 3.5 GPA or higher	Score in the 85th percentile or higher in Math or Reading on the ACT.
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CRITERIA FOR ACADEMIC LETTER AND HONOR ROLL

Honor Roll:

Freshmen who maintain a 3.5 GPA through 3 grading periods will qualify for the Honor Roll. Any student who achieves a 3.5 GPA through the first 3 grading periods and who previously did not receive a letter award that year will qualify for Honor Roll.

Academic Letter:

The letter will be awarded based solely on the student's accumulated GPA. A student will receive a letter each time he or she meets one of the following criteria:

GPA of 3.50 after 3 semesters	GPA of 3.30 after 5 semesters	GPA of 3.10 after 7 semesters
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REQUIREMENTS FOR NATIONAL HONOR SOCIETY MEMBERSHIP

1. Junior or Senior with a GPA of 3.5 or higher
2. Applicants and current members must also participate in a minimum of one advanced or honors course offering one semester *prior* to induction **and** for *each semester* while a member. These may include the following offerings: Chemistry, Advanced Biology, Physics, Algebra II, Trigonometry, Calculus, and Advanced Placement classes. College credit course work will be considered on the basis of the class offering and course description.
3. Eligibility for membership to the NHS is also based on demonstration of community service, leadership, and character. Students must submit a completed "Student Activity Form" to document activities in each of these areas and provide an accurate class schedule as well.
4. In addition to the Student Activity Form, a letter of recommendation for membership to the National Honor Society is required. The letter may be written by an employer, group advisor, coach, or faculty member. This letter should provide further evidence of the candidate's achievements in the areas of service, leadership, and/or character.

Evidence of eligibility and additional information obtained from the faculty and staff will be reviewed by a council of five (5) teachers called the Faculty Advisory Council (FAC). Membership will be decided by majority vote by the FAC. Candidates for membership will be notified of the FAC selections in writing. A formal induction ceremony generally occurs in late October of each year.

For more information regarding membership, please refer to the Bylaws.

PHYSICAL EDUCATION OPTION

In accordance with the Ohio Department of Education Policy (ORC 3313.603) and Margaretta Local School Board Policy, a student may participate in cheerleading, marching band, choir, or interscholastic athletics to fulfill the physical education requirements for graduation. Information and physical education option form are located in the back of this

Ohio's Assessment and Graduation Requirements Class of 2023 and Beyond

STATE TESTING REQUIREMENTS CLASSES OF 2023 AND BEYOND

For students who enter grade 9 on or after July 1, 2019, state and federal testing laws require districts to administer Ohio State tests to all students at the completion of associated courses. The required OST's include, **Algebra, Geometry, English Language Arts II, Biology, American Government, and American History**. Additionally, districts and schools are required to administer the state-funded ACT to all Juniors during the spring of the junior year.

General Graduation Requirements - Overview

Ohio law provides new graduation requirements for students in the classes of 2022 and beyond. Students in the class of 2022 may meet the new requirements or one of the original three pathways that were in place when they entered grade 9. Students in the classes of 2023 and beyond (those who entered grade 9 on or after July 1, 2019) must meet the new requirements. Ohio's new graduation requirements consist of three components:

1. **Specific course/credit requirements:**

Students will satisfy Ohio's curriculum requirements and Margareta Local School District specific course/credit requirements:

English - 4 credits	Mathematics - 4 credits	Science - 3 credits	Social Studies - 3 credits
Health - ½ credit	Physical Education ½ credit	Electives - 5 credits	Total = 20 credits

NOTE: If the district selects the available option in Policy 5460, students who have participated in interscholastic athletics, marching band, or cheerleading for at least two (2) full seasons or choir for two (2) years as defined in the Athletic Handbook, while enrolled in grades 9 through 12 and as documented by the Coach and Athletic Director, may be excused for the high school physical education requirement. Students electing such PE Waiver shall complete one-half (½) unit (credit) of at least sixty hours of instruction in another course of study which is designated by the Board as meeting the high school curriculum requirements. This may be a necessary addition to the local requirements listed above.

All students must receive instruction in economics and financial literacy during grades 9-12. Additionally, all students must receive instruction in cardiopulmonary resuscitation and the use of an automated external defibrillator from an approved source during grades 9-12, unless the student is exempted from such training due to disability or by written request of the parent.

Credit will be earned by:

- A. Completing coursework
- B. Testing out of or demonstrating mastery of course content, or
- C. Pursuing one or more educational options in accordance with the District's Credit Flexibility Program

2. **Competency Demonstration**

Students will demonstrate competency in the foundational areas of English Language Arts and Mathematics or through alternative Demonstrations, which include College Credit Plus, career-focused activities, or military enlistment.

3. **Readiness Demonstration**

Students will demonstrate readiness for their post-high school paths by earning two (2) seals that allow them to demonstrate important Foundational and well-rounded academic and technical knowledge, professional skills, social and emotional competencies, and leadership and reasoning skills.

Demonstrating Competency

Students must earn a "competency" score on the English II and Algebra I end-of-course exams. Students not earning passing scores on the first attempt must be offered appropriate remediation and supports and retake the test at least once. In lieu of attaining passing scores on the state tests, students can utilize alternative ways to demonstrate competency. Prior to being eligible to demonstrate competency in alternative ways, students first must retake the test and receive remedial support. The three alternative ways to demonstrate competency for the subject area not passed are as follows:

College Credit Plus - Earn college credit in a non-remedial Math or English course (for the subject area not passed) to demonstrate competency.

Career Experience and Technical Skill - Complete two (2) demonstrations to show competency, at least one of which must be foundational.

Foundational:

- a. Earn a score of proficient or higher on three (3) WebXams in a single pathway;
- b. Earn an approved industry-recognized credential;
- c. Complete a pre-apprenticeship in the student's chosen career field or show evidence of acceptance into an apprenticeship program (for the students' ages 18 and older) after high school.

Supporting:

- a. Complete a 250-hour work-based learning experience with evidence of positive evaluation;
- b. Earn the workforce readiness score on WorkKeys; or
- c. Earn the OhioMeansJobs Readiness Seal.

Military Readiness - Competency can be achieved by meeting the requirements to enlist in the military, as demonstrated by a contract with the military to enlist upon graduation.

Demonstrating Readiness

In addition to fulfilling curriculum requirements and earning the competency requirements listed above, students also must show they are prepared for college or careers.

Ohio law created 12 seals for students to demonstrate academic, technical, and professional readiness for careers, college, the military, or self-sustaining professions. Each seal allows students to demonstrate knowledge and skills essential for future success.

Students will demonstrate readiness **by earning at least two diploma seals, one of which must be state-defined**. Seals help students develop an array of critical skills that are valuable to them as they transition to the next steps after high school.

State-Defined Diploma Seal Requirements

1. Ohio Mean Jobs Readiness Seal

Meet the requirements and criteria established for the readiness seal, including a demonstration of work readiness and professional competencies.

2. State Seal of Biliteracy

Meet the requirements and criteria, including proficiency requirements on assessment in a world language and English.

3. Industry-Recognized Credential Seal

Earn an approved industry-recognized credential that is aligned to a job considered in demand in this state and its regions.

4. College-Ready Seal

Earn remediation-free scores on the ACT or SAT exams; or

5. Military Enlistment Seal

Provide evidence that a student has enlisted in a branch of the U.S. Armed Forces

6. Citizenship Seal

A student can:

- Earn a score of proficient or higher on both the American history and American government OST's;
- Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams; or
- Earn a score that is at least equivalent to a "B" or higher in appropriate classes taken throughout the College Credit Plus program.

7. Science Seal

A student can:

- Earn a score of proficient or higher on the biology OST;
- Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate Exams; or
- Earn a final course grade that is equivalent to a "B" or higher in an appropriate class taken through the College Credit Plus Program.

8. Honors Diploma Seal

- Earn one of two Honors Diplomas outlined below:
- Academic Honor Diploma
- Career-Tech Honors Dip

9. Technology Seal

A student can:

- Earn a score that is at least equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate exam;
- Earn a final grade that is equivalent to a “B” or higher in an appropriate class taken through the College Credit Plus program: or
- Complete a course offered through the district or school that meets guidelines developed by the Department. (A district or school is not required to offer a course that meets those guidelines).

Locally Defined Diploma Seals - Adopted by Margareta Board of Education

10. Community Service Seal

- Can be completed at any point during the four years of high school
- Cannot be started before June 1st of the summer prior to a students’ freshman year
- Must be completed by March 1st (unless otherwise approved by administration) of senior year
- A student must complete a community service project through a group or organization which promotes community service. Some examples would be an Eagle Scout project, 4-H project, or a community service project where the student is the organizer and is the lead person through a school or community group (Project Share, church affiliation, Student Council).
- Each community service experience must be pre-approved by the Margareta High School counselor and principal.
- Hours must be documented and signed by the community service project supervisor.

11. Fine and Performing Arts Seal

- A student must complete at least six (6) semesters of credit in Band, Choir, Fine Arts, Agriculture Science and earn a cumulative 3.0 GPA during those six semesters in order to earn this seal.
- Students may also apply through an outside group to achieve this seal, but it must be pre-approved by the Margareta High School counselor and principal. Examples of this would be participation in the Cleveland Orchestra, an outside drama production, or some other group where participation could be verified.
- Hours must be documented and signed by the supervisor of the outside group.

12. Certified Student Engagement Seal.

- A student must successfully complete at least six (6) extracurricular experiences during high school such as athletics, Clubs, (SADD, FFA), or student government to be deemed meaningfully engaged
- Extracurricular activities and/or clubs must be school-sponsored. Coach, athletic director, or club advisor will determine if the student has completed participation to a meaningful extent and sign verification paperwork.

NCAA ATHLETIC ELIGIBILITY

There are certain guidelines that a student-athlete must fulfill to ensure eligibility at Division I or II colleges or universities. They include, but may not be limited to, obtaining at least a 2.0 cumulative grade point average (on a 4.0 scale) in an established core group of courses and obtaining an ACT or SAT score that can vary depending on the cumulative grade point average. Be sure to list NCAA (9999) on your ACT or SAT form. The NCAA eligibility form may be submitted at the very beginning of the junior year (see counselor). Athletes should, throughout the junior year, be sure their high school coaches are aware of their interest to participate in college. They can help you with contact, videos, portfolios, and recruiting process. **It is the responsibility of interested students or parents to contact a counselor, coach, and/or athletic director to obtain the updated information and to ensure you are on the right track. A list of approved core classes can be obtained by seeing a guidance counselor.** Do not wait until your senior year or you may be lacking something that is required for participation. You may find more information at www.eligibilitycenter.org.

CAREER EDUCATION AT MARGARETTA HIGH SCHOOL

Along with the required courses necessary for graduation, a student can concentrate on a particular career field or experiment with several career areas. Many courses are offered in the Business, Family and Consumer Science, and Agriculture areas and should be considered when scheduling. By planning carefully, a student can graduate with a well-rounded knowledge of a particular area or a combination of areas. For example, all business courses and a solid college preparatory curriculum can be taken if a student plans it out on the four-year planning page.

Interest Inventories, EHOVE Career Center field trips, and the website [OhioMeansJobs](http://ohiomeansjobs.com) and college information are all available to help students learn more about career paths. Students and parents are encouraged to contact a counselor at any time with questions.

OhioMeansJobs: OhioMeansJobs is an internet-based system of occupational, post-secondary, education, and financial aid information. It contains the latest national, Ohio, and local labor market information and projections. It is designed to support academic/career exploration, planning, and decision-making using inventory assessments with the support of filter and sorting utilities.

OhioMeansJobs website: <http://ohiomeansjobs.com>

Step 1: Click on the green “Get Started” tab located on the left-hand side of the screen to create an account (a “backpack”). You will choose a personalized username and password.

Step 2: Click on “Career Profile” located under the “Explore It” tab (top of the screen) and complete.

Step 3: Review your results. The results will be organized in career clusters based on your interests. Each cluster will contain a plethora of careers that you can learn more about including wages, preparation, working conditions, and job outlook.

ACADEMIC/CAREER TESTING

Throughout the first semester, there will be tests offered and/or required. The following is meant to briefly explain and describe the tests.

PSAT/NMSQT - Practice SAT/National Merit Scholarship Qualifying Test - This is a voluntary test for juniors only, given during school on the second or third Tuesday in October. Areas tested are English, Math, and Writing skills. The test takes about 3 ½ hours to administer and is given at Margarett High School. The top 10 to 15 percent of sophomores will be offered testing based on test availability, but scores of sophomores are for prediction only and do not qualify them for any scholarships. The fee varies each year with the fee due before testing. This test measures ability level, helps the student identify career interests, and allows them to request information from colleges through their interests.

ACT/SAT - These tests are required as part of admission requirements for most colleges and universities across the country. For the most part, East Coast and West Coast schools request the SAT test with Midwestern schools requesting the ACT. Many schools will accept either as you get closer to choosing your school (end of junior year). You should check with the college admissions office to verify which test they prefer. There are generally five nationwide Saturday test dates for the ACT and seven for SAT. Dates will be published on a year-to-year basis but usually, tests are in October, December, February, April, and June. The cost is approximately \$65.00 per test. These tests may be taken any number of times with only the best scores counting for college admissions and scholarships. It is suggested that the student take the ACT plus writing. Most often it is best to wait until after taking the PSAT during the junior year, before taking the ACT or SAT. This way you have an idea of what to expect and have completed the majority of your academic career. There is no harm in taking the test as early as your freshman year or when you choose to do so.

THE COLLEGE BOARD OF ADVANCED PLACEMENT (AP) PROGRAM - When evaluating a transcript, universities place high importance on the rigor and success of an applicant’s high school academic program. AP courses encourage critical and creative thought, fine-tuned analytical skills, and enhanced reasoning abilities (skills which can lead to success in college.) AP courses provide college-level studies in an enriched high school environment teaching an extensive accumulation of knowledge and skills that are then tested on the AP exam in May. Any 9-12 student meeting the prerequisites and is willing to accept the increased responsibility can enroll in AP courses. Students are encouraged to discuss their readiness for the following year’s AP courses with their current teachers.

AP EXAMS - AP exams measure the depth of knowledge, critical thinking, and synthesis of ideas. They are graded on a five-point scale. Approximately 1200 institutions of higher learning award credit based on a student's AP examination scores. Score requirement and the number of college credit hours of placement credit awarded varies among universities and colleges.

COLLEGE CREDIT PLUS PROGRAM (CCP+) -Ohio's Dual Enrollment Program

Ohio Revised Code 3365 established a College Credit Plus Program which allows college-ready students in grades seven through twelve, who qualify for college admission (each college will set their own criteria for student eligibility) to take college-level courses while in middle or high school. These students will earn college credit and high school graduation credit through the successful completion of college courses. The purpose of the program is to promote rigorous academic pursuits and expose students to options beyond the high school classroom.

- Students must apply to a college or university to keep in accordance with the specific college or university application deadlines.
- Students can not take more than 30 college credits per academic year (up to 15 each semester)
- Once enrolled in the program the student can only take 120 total college credit hours up until graduation.
- Students may have to take Ohio State Tests (OST), depending on the subject area.
- Participating in CCP+ does not replace the requirements to earn a high school diploma. Even if the student is enrolled in college courses, the student must take the end-of-course exams in English II, Algebra I, Biology, and Geometry.
- Students may enroll in a college or university full-time or part-time, with the balance of their schedule taken at the high school.
- All courses taken for high school credit must be pre-approved according to the guidelines set forth in the Margareta Board of Education Policy. This approval must be completed with the guidance counselor prior to attendance in the college courses. It is the responsibility of the student to make an appointment with the guidance counselor to obtain approval.
- Student-athletes must remain eligible in accordance with the Ohio High School Athletic Association (OHSAA) bylaws. To be athletically eligible, students must be passing five (5) one-credit courses or the equivalent per grading period with the high school and college courses combined. Most CCP+ courses taken during a summer semester will equal one Carnegie unit, allowing students to earn more than the required five for athletic eligibility. Students must check with their counselor to ensure that the coursework that is being taken is compliant with the OHSAA.
- Students will not be billed for any courses taken through a public college or university within Ohio unless the student fails or withdraws from a class after the withdrawal deadline set by the college or university.
- If the student fails or withdraws from a CCP+ class, an "F" will be received on the high school and college transcripts and will be computed into the high school and college GPA.
- Students can be billed if the school district is partnered with a private school or college except if the student is considered economically disadvantaged.

COLLEGE ACCEPTANCE AND SCHEDULING

Participation in CCP+ is contingent upon admission to a college. The district will assist the student in gaining admission by providing transcripts and other related documents but will accept no responsibility if the student is not accepted by the college. Students who are awaiting acceptance should register for high school classes as if they were not participating in the program. Schedule changes will then be made prior to the start of each semester for those students who receive notice of admission,

In the event that the student withdraws from a college class, the student will be re-enrolled in the high school classes which were previously dropped. Reasonable efforts will be made in scheduling to accommodate the needs of students who will be leaving the high school campus in order to participate in this program. However, scheduling conflicts are not the responsibility of the District. Revising the master schedule and/or unduly overloading classes are not required in order to accommodate schedule requests.

HOW DO COLLEGE COURSES EARN HIGH SCHOOL CREDIT?

College Credit Plus allows students to earn college credit and apply that credit toward their high school graduation requirements. Successful completion of the three or more credit-hour college courses will result in a 1.0 Carnegie unit earned at the high school. A two credit-hour college course will earn students $\frac{2}{3}$ of high school credit and a one-credit-hour college course will convert to $\frac{1}{3}$ of high school credit.

5 semester hour college credit = 1 high school credit	4 semester hour college credit = 1 high school credit	3 semester hour college credit = 1 high school credit	2 semester hour college credit = .6 high school credit	1 semester hour college credit = .3 high school credit
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Students who enroll in a college course for both high school and college credit will receive on their high school transcript the grade issued by the college. While the course will be clearly designated on transcripts as a college course taken for high school credit, the grade will be computed in the grade point average as if issued by the high school faculty. The grade for that course will be computed in the GPA at the end of the next regular high school grading period, following the receipt of an official transcript from the college.

AVAILABLE STUDENT SERVICES

Students enrolled in CCP+ will be entitled to all student services provided to any other of the district's high school students (counseling, health, etc.). These services, however, will be provided only while the students are on the high school campus and only upon request.

It is the students' responsibility to keep themselves informed of academic and/or miscellaneous requirements that are mandated for students. *Full-time CCP+ students and part-time CCP+ students who do not take morning classes at Margareta High School are strongly encouraged to utilize the district website to keep up-to-date on the daily announcements so they will be advised of such items as important events and dates and stay abreast of local scholarship opportunities.*

EFFECT ON COMPLETION OF GRADUATION REQUIREMENTS

Students can use college courses for credit toward high school graduation. However, it is the responsibility of participating students and parents to be sure that the courses taken will meet the graduation requirements for the student. Upon acceptance by the college, students should schedule an appointment with a school counselor to develop a written schedule showing courses to be taken at Margareta Middle or Margareta High School and at the college as well as all graduation requirements remaining to be met. No high school graduation requirements shall be waived for any student as a result of participation in this program.

PARENTS: *It is advised that you keep close track of your student's grades as they participate in their college CCP+ courses. The high school counselors and administrators are not given access to this information until the semester grades are final.*

SENIORS: The school counselors will receive copies of all of your CCP+ grades and will put the grades and credits on your official high school transcript. **HOWEVER, in order for your CCP+ credits to transfer to the college/university, you will be attending after graduation. YOU must request an official transcript to be sent from the CCP+ institution to the college/university admissions office.** The school counselors are not able to do so due to privacy laws.

The Minimum Core.....



English: 4 units	Math: 4 units	Science: 3 units	Social Studies 3 units	Foreign Language 2 units	The Arts: 1 unit
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... for college preparation in Ohio

*Some programs may require more extensive preparation in specific subject areas. Check with your school counselor and the state university of your choice for additional information:

Endorsed by the admissions offices of:

Bowling Green State University	Central State University	Cleveland State University	Kent State University
Miami University	Ohio University	The Ohio State University	University of Akron
University of Cincinnati	University of Toledo	Wright State University	Youngstown State University

Name _____ Grade Level in 2022 - 2023 _____

Activities Participating In _____

In accordance with the Ohio Department of Education Policy (ORD 3313.603) and Margaretta Local School Board Policy, a student may participate in cheerleading, interscholastic athletics, marching band, choir, powerlifting, and dance team to fulfill the physical education requirements for graduation.

- PE waiver was adopted by the Margaretta School Board for the **2022-2023** school year.
- Allows a student to waive the required .50 credit in PE by participating in the approved activity.
- Approved activities include cheerleading, interscholastic athletics, marching band, choir, powerlifting, and dance team.
- A grade of pass or fail will be issued and it will not affect a student’s grade point average as a credit is not issued.
- **A student must successfully complete two separate seasons, during two separate school years, in the approved activities in order to waive their physical education requirement.**
- **Another form must be submitted the following year to satisfy the waiver requirements to Student Services.**
- **Waivers to be considered for the 2022-2023 school year must be turned into the Student Services Office by May 6th, 2022.**
- A student that quits or is cut from an activity cannot use that activity to meet the two-season requirement.
- All students must be registered for six classes. The PE waiver cannot be used if a student does not meet this requirement.
- It is the responsibility of the **student** to turn this waiver form into the Student Services office. Failing to do so will result in the waiver request being declined. Teachers will be assigned to classes according to what students have requested and or need. All students that need PE to graduate and do not request a waiver before the deadline will be placed in a PE class.

I plan on participating in the following activity that would satisfy ¼ credit.

Fall: _____

Winter: _____

Spring: _____

Return form to the Student Services office with student and parent signatures. Verification of completed activity will be obtained by the principal, school counselor, athletic director, band director, choir director, powerlifting advisor, or dance team advisor. Once approval has been granted, the credit will be issued to the student’s transcript.

Student Signature _____ Date _____

Parent / Guardian Signature _____ Date _____

CLASS CREDITS**BUSINESS**

Financial Literacy - 124	Credit 1/2
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MICROSOFT APPLICATIONS CERTIFICATE

CISS 1210 - Microsoft Word - 112	Credit .6
CISS 1220 - Microsoft Excel - 113	Credit .6
CISS 1230 - Microsoft Access - 114	Credit .6
CISS 1250 - Microsoft PowerPoint - 115	Credit .6
CISS 1240 - Microsoft Office Workplace Technology - 116	Credit .6
CISS 1270 - Microsoft Word Advanced - 117	Credit .6
CISS 1280 - Microsoft Excel Advanced - 118	Credit .6
CISS 1290 - Microsoft Excel Business Intelligence - 119	Credit .6

BUSINESS ADMINISTRATION CERTIFICATE

ACC 1010 - Corporate Accounting Principles - 127	Credit 1
AOT 2640 - Spreadsheet Software & Applications - 128	Credit 1
CPT 1250 - Computer Applications in the Workplace - 129	Credit 1
ECN 1430 - Micro Economics - 130	Credit 1
MGT 1010 - Principles of Management - 132	Credit 1
MKT 1010 - Principles of Marketing - 133	Credit 1

MUSIC

Band - 200	Credit 1
Choir - 202	Credit 1
Music Theory Appreciation - 201	Credit 1

ART

Art1 - 101-251	Credit 1/2
2D Design - 252	Credit 1/2
3D Design - 253	Credit 1/2
Advanced 2D Design - 254	Credit 1/2
Advanced 3D Design - 255	Credit 1/2
2D Independent Study - 256	Credit 1/2
3D Independent Study - 257	Credit 1/2

PHYSICAL EDUCATION

Physical Education - 310	Credit 1/4
Health - 312	Credit 1/2
Basic Weightlifting - 316	Credit 1/2
Advanced Weightlifting - 317	Credit 1/2

ENGLISH

English I - 502	Credit 1
English I Advanced - 501	Credit 1
English II - 512	Credit 1
English II Advanced - 511	Credit 1
English Composition COM 1110 - 513	Credit 1
English III - 522	Credit 1
Advanced Placement English III - 521	Credit 1
English IV - 532	Credit 1
Advanced Placement English - IV - 531	Credit 1
Public Speaking COM 2110 - 541	Credit 1
Composition and Literature COM 2400 - 542	Credit 1
Creative Writing I - 536	Credit 1/2
Creative Writing II - 537	Credit 1/2
Journalism - 566	Credit 1
Media and Literature - 570	Credit 1

LEADERSHIP

Leadership - 2002	Credit 1
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CAREER BASED INTERVENTION

CBI Related - 1000	Credit 1
CBI Lab - 1001	Credit 1 -3

FOREIGN LANGUAGE

Spanish I - 595	Credit 1
Spanish - II - 596	Credit 1
Spanish III - 597	Credit 1
Advanced Placement Spanish IV - 596	Credit 1

MATHEMATICS

Applied Algebra - 621	Credit 1
Algebra - 625	Credit 1
Geometry - 635	Credit 1
Algebra II - 655	Credit 1
Trigonometry/Pre-Calculus - 660	Credit 1
Advanced Placement Calculus AB - 670	Credit 1
College Algebra II MATH 1370 - 691	Credit 1
Statistics MATH 1260 - 695	Credit 1
Quantitative Reasoning MATH 1151 -651	Credit 1
AP Computer Science Principles - 652	Credit 1

SCIENCE

Physical Science - 700	Credit 1
General Biology - 720	Credit 1
Biology 1040 Intro to Biology - 721	Credit 1
Biology 1010 Environment of Life - 730	Credit 1
Chemistry - 731	Credit 1
Advanced Biology - 740	Credit 1
Physics - 750	Credit 1

SOCIAL STUDIES

American Studies - 805	Credit 1
World Studies - 810	Credit 1
Advanced Placement U.S. History - 830	Credit 1
American Government - 850	Credit 1
Advanced Placement Psychology - 860	Credit 1
Sociology - 870	Credit 1/2
Psychology - 875	Credit 1/2
American History to 1877 HIST 1610 -885	Credit 1
American History from 1877 HIST 1620 - 890	Credit 1

FAMILY AND CONSUMER SCIENCE

Culinary Fundamentals - 953	Credit 1/2
Food Science - 954	Credit 1/2
Textile Design, Construction and Maintenance - 955	Credit 1/2
Global Foods - 956	Credit 1/2
Child Development - 957	Credit 1/2
Human Growth and Development - 958	Credit 1/2
Principles of Nutrition and Wellness - 959	Credit 1/2

AGRICULTURAL AND ENVIRONMENTAL SYSTEMS

Agriculture, Food and Natural Resources - 901	Credit 1 to 1 1/2
Animal and Plant Science - 902	Credit 1 to 1 1/2
Business Management/Agricultural Environment - 903	Credit 1 to 1 1/2
Agricultural Environmental Systems Capstone - 904	Credit 1 to 1 1/2
Agri Business Release Time - 905	Credit 1 to 1 1/2
Agronomic Systems - 906	Credit 1 to 1 ½
Mechanical Principles - 907	Credit 1 to 1 1/2
Agricultural and Industrial Power - 916	Credit 1 to 1 1/2
Science and Technology of Food - 908	.Credit 1 to 1 1/2

PRE-APPRENTICESHIP IN AGRICULTURE CERTIFICATE

Introduction to Agriculture - 0910	Credit 1
Principles of Agriculture Business Management - 915	Credit 1
Sustainable Agriculture - 912	Credit 1
Principles of Agriculture Marketing and Sales - 913	Credit 1
Field Experience - 914	Credit 1
Animal Health - 909	Credit 1
Livestock Selection, Nutrition, and Management - 910	Credit 1
Agricultural and Industrial Power - 911	Credit 1

BUSINESS EDUCATION**FINANCIAL LITERACY - 124 Credit 1/2**

This semester-long high school financial literacy course covers all of the essential personal finance topics necessary to become a financially capable student. It prepares students to understand financial literacy concepts, helps them to become savvy consumers who can avoid scams, and prepares students to make sound financial decisions. Topics covered in the course include banking, credit, budgeting, investing, career planning, paying for college, and more.

MICROSOFT APPLICATIONS CERTIFICATE**CISS 1210 MICROSOFT WORD - 112 CREDIT .6****PREREQUISITE: ACCEPTANCE INTO NORTH CENTRAL STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE:**

This course is an introductory course in word processing using Microsoft Word for Windows. Through a series of hands-on exercises, the student will create, edit, format, and print documents. Topics include: creating, saving, retrieving, formatting, editing, printing, inserting graphic elements, merging, maintaining file organization, and using the help system.

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

CISS 1220 MICROSOFT EXCEL - 113 CREDIT .6**PREREQUISITE: ACCEPTANCE INTO NORTH CENTRAL STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE:**

This course is an introductory course in spreadsheets using Microsoft Excel for Windows. Through a series of hands-on exercises, the student will create, edit, format, and print worksheets. Topics include: creating, saving, retrieving, formatting, editing, printing, creating formulas, using functions, naming cells and ranges, creating tables, creating charts, defining range names, validating data, sorting and filtering data, maintaining file organization, and using templates.

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

CISS 1230 MICROSOFT ACCESS - 114 CREDIT .6**PREREQUISITE: ACCEPTANCE INTO NORTH CENTRAL STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE:**

This course is an introductory course in databases using Microsoft Access for Windows. Through a series of hands-on exercises, the student will create and manage databases. Topics include: creating, saving, formatting, and editing tables; designing reports; creating formulas; working with records; creating forms; writing queries, and establishing table relations.

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

CISS 1250 MICROSOFT POWERPOINT - 115 CREDIT .6**PREREQUISITE: ACCEPTANCE INTO NORTH CENTRAL STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE:**

This course is an introductory course in presentation software using Microsoft PowerPoint for Windows. Through a series of hands-on exercises, the student will create, edit format, and print presentations. Topics will include: creating, saving, retrieving, formatting, editing, printing, and running presentations; inserting graphic elements; applying transitions and animation effects; linking and embedding, and using the Help system.

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

CISS 1240 MICROSOFT OFFICE WORKPLACE TECHNOLOGY - 116 CREDIT .6**PREREQUISITE: ACCEPTANCE INTO NORTH CENTRAL STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE:**

This course introduces business productivity tools for time management, collaboration, data organization, and communication in today's workplace business environment. Cloud-based productivity tools will be used to manage group collaboration, organize and share data, and communicate using real-time collaboration tools and advanced features of electronic mail.

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

CISS 1270 MICROSOFT WORD ADVANCED - 117 CREDIT .6**PREREQUISITE: ACCEPTANCE INTO NORTH CENTRAL STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE:**

This second-level course covers advanced Word features including formatting with special features, enhancing the visual display and clarity of documents, working with multiple documents, creating forms, linking and embedding objects, using macros and modifying the document layout.

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

CISS 1280 MICROSOFT EXCEL ADVANCED - 118 CREDIT .6**PREREQUISITE: ACCEPTANCE INTO NORTH CENTRAL STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE:**

This second-level course covers expert Excel features, including formatting with advanced techniques, working with templates and workbooks working with lists, using analysis tools, managing, and auditing worksheets, collaborating with workgroups and using advanced format functions.

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

CISS 1290 MICROSOFT EXCEL BUSINESS INTELLIGENCE - 119 CREDIT .6**PREREQUISITE: ACCEPTANCE INTO NORTH CENTRAL STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE:**

This course introduces the concepts and application of data analytics in business. A hands-on approach of Microsoft Excel and Power BI (Business Intelligence tools) is used for data analysis, data visualization, modeling, creating dashboards with direct connectivity to data sources.

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

BUSINESS ADMINISTRATION CERTIFICATE**ACC 1010 CORPORATE ACCOUNTING PRINCIPLES - 127 CREDIT 1****PREREQUISITE: ACCEPTANCE INTO RHODES STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE:**

Introduces students to fundamental accounting principles for corporations. The students will learn the analysis of business transactions (external and internal) and their effect on the accounting equation; the processing and flow of data from the recording of source documents to the closing of the books (accounting cycle); acciybtubg for assets; cash, receivables, poland, and intangible assets; inventories. In addition, it covers both short-term and long-term liabilities (bonds); as well as the corporate structure including the nature, type, and issuance of stock transactions.

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

AOT 2640 SPREADSHEET SOFTWARE AND APPLICATIONS - 128 CREDIT 1**PREREQUISITE: ACCEPTANCE INTO RHODES STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE:**

Introduces the student to Microsoft Excel, and electronic spreadsheets program. Students will plan, create and maintain electronic spreadsheets and apply them to common business and accounting functions. Concepts covered will include basic to advanced formulas and functions, creating customized charts, and managing Table data. Classwork will contribute to a portfolio.

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

CPT 1250 COMPUTER APPLICATION IN THE WORKPLACE - 129 CREDIT 1**PREREQUISITE: ACCEPTANCE INTO RHODES STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE:**

Introduces students to essential concepts in computer terminology, hardware components, operating systems, and software issues. The student will have a hands-on introduction to word processing, spreadsheets, presentation, and database software using the Windows operating environment. Students will be required to prepare letters, reports, and other documents and will be required to import data between the work processing and spreadsheet software applications. Proficiency exam options are available. Some keyboard experience is recommended before taking this class.

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

ENC 1430 MICRO ECONOMICS - 130 CREDIT 1**PREREQUISITE: ACCEPTANCE INTO RHODES STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE:**

Examines theories of consumer behavior, determination of input and output prices and quantities, analysis of international trade and policy and applications including labor markets and income distribution.

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

MGT 1010 PRINCIPLES OF MANAGEMENT - 132 CREDIT 1**PREREQUISITE: ACCEPTANCE INTO RHODES STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE:**

Introduces the essentials of marketing. The environments of marketing, the nature of the consumption forces in the economy, the institutional structure of the American marketing system, distribution, wholesaling and retailing, ultimate consumers and industrial consumers, and pricing are studied in detail.

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

Corequisites: ECN 1430

MUSIC**BAND - 200****CREDIT 1**

PREREQUISITE: Approval of the 8th-grade band director after showing appropriate progress on your instrument.

PURPOSE: To continue concepts learned in the junior high band and to improve the student's individual and ensemble playing and maintain a high standard of excellence and to provide the student with an aesthetic musical experience through solo, small ensemble, and large ensemble participation. Concert Band meets during the winter and spring months and performs several concerts as well as participates in OMEA sanctioned events. Marching band meets during the summer and fall and participates in all varsity football games and any other festival, parades, etc. at the discretion of the director. Students who sign up for band participate in both concert and marching band. Attendance at summer band camp is mandatory for all students.

METHODS OF EVALUATION: Individual's performance is based on several playing tests including all major scales and concert repertoire. Completion of rhythm lines and any other written work the director deems necessary. Attendance and participation at all rehearsals are factored into the grade. Attendance is mandatory at all performances. See the handbook for more details regarding attendance.

MUSIC THEORY/APPRECIATION - 201**CREDIT 1**

PREREQUISITE: This is a year-long course that is open to any 10th - 12th high school student that is enrolled in one of the performing ensembles at the high school level (band, choir).

PURPOSE: High school music theory will develop a student's ability to recognize, understand and describe the basic materials and processes of music that are heard or presented in a score.

GOALS: (1) The course will install mastery of the rudiments and terminology of music, including hearing and notating; pitches, intervals, scales and keys, chords, meter, and rhythm. (2) Building on this foundation the course will progress to include more sophisticated and creative tasks such as; melodic and harmonic dictation, the composition of a bass line for a given melody, implying appropriate harmony, the realization of a figured bass, the realization of a Roman Numeral progression and analysis of repertoire including; melody, harmony, rhythm, texture and form and sight singing.

HIGH SCHOOL CONCERT CHOIR - 202**CREDIT 1**

PREREQUISITE: Successful completion of a choir course in the previous year, or with director's approval.

PURPOSE: To provide the student with performance skills necessary for the singing of all musical genres, including contemporary and jazz. Individual and ensemble vocal skills will be improved through proper vocal technique that emphasizes a healthy and correct method of singing. The choir will sing a cappella or be accompanied by a piano or small instrumental group. Concert Choir performs four concerts per year as well as community events and adjudicated events (contests).

METHODS OF EVALUATION: Students' contribution and conduct are the main assessment focus. Being an active participant in daily rehearsals is expected, and concert attendance is mandatory. Students' knowledge of music theory and history, as they relate to the performed repertoire is also assessed. Each student will be provided a choir handbook at the start of the school year, outlining expectations and acceptable behaviors. Parents and students are required to agree to the terms of the choir handbook and be subject to the policies outlined therein.

ART**ART 101 - 251****CREDIT ½****SEMESTER COURSE****PREREQUISITE FOR 2D and 3D DESIGN**

DESCRIPTION: Art 101 is an introductory art course for all high school students. In this course, students will explore the following: The Elements of Art, The Principles of Design, a variety of artists, various art processes, and a broad selection of art media. Art processes and art media will include drawing, painting, ceramics (clay), and sculpture. This course is also designed to help students build necessary art skills in order to take more advanced coursework in the area of Art.

2D DESIGN - 252**CREDIT ½****SEMESTER COURSE****PREREQUISITE FOR ADVANCED 2D DESIGN**

DESCRIPTION: 2D Design is an intermediate art course for all high school students who have successfully completed Art 101 and are interested in exploring 2D art further. In this course, students will explore 2D art processes and 2D art media only and in a more advanced way. Art processes and art media will include drawing, painting, printmaking, and some mixed media.

3D DESIGN - 253**CREDIT ½****SEMESTER COURSE****PREREQUISITE FOR ADVANCED 3D DESIGN**

DESCRIPTION: 3D Design is an intermediate art course for all high school students who have successfully completed Art 101 and are interested in exploring 3D art further. In this course, students will explore 3D art processes and 3D art media only and in a more advanced way. Art processes and art media will include ceramics (some pottery wheelwork), paper sculpture, wire sculpture, recycled sculpture, and found-object sculpture.

ADVANCED 2D DESIGN - 254**CREDIT ½****SEMESTER COURSE****PREREQUISITE FOR 2D INDEPENDENT STUDY**

DESCRIPTION: Advanced 2D Design is an upper-level art course for high school students who have successfully completed 2D Design and would like to challenge themselves further as a 2D artist. In this course, students will intensely explore 2D art processes and 2D art media in an advanced way. Course work will be more open-ended and students will begin to lead their own projects and art choices while working with 2D art media. Choices for art processes and art media will include drawing, painting, printmaking, mixed media, and collage.

ADVANCED 3D DESIGN - 255**CREDIT ½****SEMESTER COURSE****PREREQUISITE FOR 3D INDEPENDENT STUDY**

DESCRIPTION: Advanced 3D Design is an upper-level art course for high school students who have successfully completed 3D Design and would like to challenge themselves further as a 3D artist. In this course, students will intensely explore 3D art processes and 3D art media in an advanced way. Course work will be more open-ended and students will begin to lead their own projects and art choices while working with 3D art media. Choices for art processes and art media will include ceramics (including pottery wheel), paper sculpture, wire sculpture, found object sculpture, recycled sculpture, wood sculpture, foam sculpture, and plaster sculpture.

2D INDEPENDENT STUDY - 256**CREDIT ½**

SEMESTER COURSE - students may take this course more than once if they choose (more than once is recommended if building a portfolio for art school).

DESCRIPTION: 2D Independent Study is an intense upper-level art course for high school students who have successfully completed Advanced 2D Design. In this course, students will intensely explore 2D art processes and art media in an individual and advanced way. Coursework will be extremely open-ended and students will lead their own projects and art choices. Choices for art processes and art media will also be open-ended but must align with a student's skillset and previous art coursework. Students will work with 2D media during this course, but they may branch over to some 3D media when appropriate or approved.

3D INDEPENDENT STUDY - 257**CREDIT ½**

SEMESTER COURSE - students may take this course more than once if they choose (more than once is recommended if building a portfolio for art school).

DESCRIPTION: 3D Independent Study is an intense upper-level art course for high school students who have successfully completed Advanced 3D Design. In this course, students will intensely explore 3D art processes and art media in an individual and advanced way. Coursework will be extremely open-ended and students will lead their own projects and art choices. Choices for art processes and art media will also be open-ended but must align with a student's skillset and previous art coursework. Students will work with 3D media during this course, but they may branch over to some 2D media when appropriate or approved.

PHYSICAL EDUCATION**BASIC PHYSICAL EDUCATION - 310****CREDIT ½**

PREREQUISITE: None

PURPOSE: Fulfill state requirements for high school physical education. **THIS COURSE SHOULD BE COMPLETED DURING THE FRESHMAN/SOPHOMORE YEAR.**

GOALS: (1) Awareness and improvement of physical fitness, (2) development of basic skills and body control, (3) knowledge of strategy and game rules, and (4) improve sportsmanship, effort, and competition.

METHODS OF EVALUATION: Participation, effort, improvement as measured by teacher evaluation and skills and tests.

HEALTH - 312 CREDIT ½**PREREQUISITE:** None**PURPOSE:** Fulfill state requirements for high school health and improve the knowledge necessary to make sound judgements in terms of healthy lifestyles. **THIS COURSE SHOULD BE COMPLETED DURING THE FRESHMAN/SOPHOMORE YEAR.****GOALS:** Expose students to information and concepts in important health areas such as emotional health, personality development, drug-alcohol-tobacco abuse, movement, exercise, diet, weight control, preventing infectious disease including sexually transmitted diseases and sexuality.**EVALUATION:** 60% unit tests, 20% homework/presentations/projects/class participation, 20% quizzes.**BASIC WEIGHTLIFTING - 316 CREDIT ½****PREREQUISITE: MUST PARTICIPATE IN AN OHSAA SPORT**

This course is designed to introduce students to weight training and conditioning for improved athletic performance and overall health.

Curricular topics include: flexibility, strength training, cardiovascular conditioning, plyometrics, speed and agility training, and nutrition. This is a participatory class where students have hands-on learning of fitness principles. The focal point of this course is to gain muscular strength and endurance as well as increase flexibility and cardiovascular fitness levels, following a professionally designed training program.

ADVANCED WEIGHTLIFTING - 317 CREDIT ½**PREREQUISITE: MUST PARTICIPATE IN AN OHSAA SPORT AND HAVE TAKEN BASIC WEIGHTLIFTING**

This course is designed to build upon the topics and techniques learned in Basic Weightlifting. Students will be exposed to more advanced methods of training tailored to their specific needs and goals. Curricular topics include; flexibility, strength training, cardiovascular conditioning, plyometrics, speed and agility training, and nutrition.

ENGLISH**ENGLISH I - 502 CREDIT 1****PREREQUISITE:** Required of all freshmen**PURPOSE:** To introduce freshmen to the study of literature as a part of our heritage and to improve reading, writing, and vocabulary skills.**GOALS:** This course will feature a review of grammar skills and introduce new grammar skills. A systematic study of vocabulary will be taught with an emphasis on word usage. The various forms of informal and formal writing will be practiced. Literature study will include poetry, novels, short stories, classics, and drama.**METHODS OF EVALUATION:** Projects, quizzes, tests, presentations, and compositions.**ENGLISH I ADVANCED - 501 CREDIT 1****PREREQUISITE:** A combination of the following: Teacher referral, Advanced Revision Assistant Scores, Advanced and Accelerated State Test Scores.**PURPOSE:** To prepare students for the rigor of AP English Literature and Composition.**GOALS:** English I Advanced includes various genres of World and American Literature with discussion emphasizing the effect of literacy devices. Composition emphasizes (1) the writing process which includes: pre-writing, revising, editing, publishing, and (2) the proper use of all areas of effective written communication which includes: organization and progressions of ideas, development of ideas, use of language, and conventions. Students write in response to literary prompts.**METHODS OF EVALUATION:** Quizzes, tests, essays, and completion of out-of-class readings.**ENGLISH II - 512 CREDIT 1****PREREQUISITE:** A/B average in English I**PURPOSE:** To improve those skills learned in 501 and to increase reading and writing skills.**GOALS:** This course will review 501 grammar skills and develop advanced skills needed for improved communication skills. Various forms of writing will be practiced with an increased emphasis on formal writing. Literature study will include understanding and appreciation of classical, traditional, and modern selections as they add to the understanding of our heritage. Vocabulary study will continue with emphasis placed on word usage.**METHODS OF EVALUATION:** Quizzes, tests, reading, writing, and projects.

ENGLISH II ADVANCED - 511 CREDIT 1

PREREQUISITE: A/B average in English I

PURPOSE: To improve those skills learned in 501 and to increase reading and writing skills.

GOALS: This course will review 501 grammar skills and develop advanced skills needed for improved communication skills. Various forms of writing will be practiced with an increased emphasis on formal writing. Literature study will include understanding and appreciation of classical, traditional, and modern selections as they add to the understanding of our heritage. Vocabulary study will continue with emphasis placed on word usage.

METHODS OF EVALUATION: Quizzes, tests, reading, writing, and projects.

ENGLISH COMPOSITION COM 1110 - 513 CREDIT 1

PREREQUISITE: ACCEPTANCE INTO RHODES STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE. COM 0990 OR PLACEMENT

Provides practice in sound organization and effective expressions of ideas in original expository and argumentative compositions as well as the research paper. Extensive discussion of rhetorical modes and editing techniques.

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

ADVANCED PLACEMENT ENGLISH III - 521 CREDIT 1

PREREQUISITE: Successful completion of Pre-AP English II and teacher recommendations. This course is weighted.

PURPOSE: To enable college-bound students to take a college-level course and to take the Advanced Placement exam which offers college credit.

GOALS: This course will engage students in becoming skilled critical readers of prose written in a variety of rhetorical contexts and in becoming skilled reflective writers who compose for a variety of purposes. Using literary selections and writing tasks recommended by the College Board, this AP course prepares students for the rigor of college work. Specifically, students will write expository, analytical, and argumentative essays and read non-fiction and fiction texts from pre-colonial American writers to current published American authors.

METHODS OF EVALUATION: Tests, quizzes, papers of critical nature, outside readings, and completion of the AP Examination.

FEES: \$20.00 TO COVER THE EXPENSE OF THE WORKBOOK.

ENGLISH III - 522 CREDIT 1

PREREQUISITE: Credit for English I and II

PURPOSE: To give students a background in American literature and to increase composition skills.

GOALS: This class will cover American writers from the Colonial Period of the modern period. Students will read, discuss, and analyze essays, poems, short stories, biographies, plays, and novels. Vocabulary study will place emphasis on word usage. Improved writing skills will be learned through practice in the various kinds of writing. A research paper is required for course credit.

METHODS OF EVALUATION: Essay writing, tests, quizzes, reading, and projects.

ADVANCED PLACEMENT ENGLISH V - 531 CREDIT 1

PREREQUISITE: A or B average for English III (Advanced). This course is weighted.

PURPOSE: To enable college-bound students to take a college-level course and to take the Advanced Placement exam which offers college credit. This course also gives an add-on due to the advanced work.

GOALS: The course will enable students to (1) Understand the heritage of the English language in literary, oral, and visual forms; (2) Familiarize themselves with the major authors and works of Western Literature; (3) Familiarize themselves with novels, plays, poetry, essays and short stories as literary forms; (4) Study semantics and structure of the English language; (5) Increase interpretive and evaluative comprehension skills; (6) Improve writing skills of an expository nature and (7) Increase vocabulary. Students who do not maintain a "B" average will be placed in English 532.

METHODS OF EVALUATION: Tests, quizzes, papers of a critical nature, outside readings, and Completion of the Advanced Placement Examination.

ENGLISH IV - 532 CREDIT 1

PREREQUISITE: Credit for English I, II, and III

PURPOSE: To give students a background in British Literature, to increase composition skills, and to increase communication skills.

GOALS: All genres of literature, with an emphasis on British Literature, will be studied as they relate to our heritage. Students will read and analyze plays, poems, novels, essays, and articles. Heavy emphasis is placed on writing skills. Writing includes, but is not limited to, critical essays, interpretations, and expository writing based on readings. A research paper is required for course credit, as well as other papers of a critical nature. Vocabulary study will emphasize word usage. Grammar skills will be reviewed through writing assignments.

METHODS OF EVALUATION: In classwork, tests, quizzes, outside readings, writings, and the research paper.

PUBLIC SPEAKING COM 2110 - 541 CREDIT 1**PREREQUISITE: ACCEPTANCE INTO RHODES STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE. COM 1110**

Builds on the writing foundational skills introduced in COM 1110 and emphasizes critical thinking and communication skills to promote skilled academic writing. Using literature as the course content, students focus upon essay writing in multiple genres. This course aims to develop the student's ability to communicate ideas about literature effectively by using the principles of the writing process.

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

COMPOSITION AND LITERATURE COM 2400 -542 CREDIT 1**PREREQUISITE: ACCEPTANCE INTO RHODES STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE. COM 1110**

Builds on the writing foundational skills introduced in COM1110 and emphasizes critical thinking and communication skills to promote skilled academic writing. Using literature as the course content, students focus upon essay writing in multiple genres. This course aims to develop the student's ability to communicate ideas about literature effectively by using the principles of the writing process.

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

CREATIVE WRITING I - 536 CREDIT 1/2

PURPOSE: Creative writing I is an advanced writing course for students who enjoy writing and want to improve their composition and communication skills through the writing process. Students will be introduced to creative writing through the exploration of a variety of writing types; these may include but are not limited to reflective essays, a variety of poems, nonfiction, and fiction by a range of authors as well as scripts and journals in both print and multimedia formats. The goal of this introductory course is to broaden the student's reflective scope as a writer and to establish an understanding of creative writing as a mode of expression.

METHODS OF EVALUATION: Writing samples and portfolio collection.

CREATIVE WRITING II - 537 CREDIT 1/2

PREREQUISITE: Passing grade of "C" or better in Creative Writing I.

PURPOSE: Creative Writing II provides students with an opportunity for a deeper implementation of fundamental skills learned in Creative Writing I. Students will read and analyze advanced short stories, novels, and poetry as pathways to increase their own writing confidence. Students will produce a number of advanced creative writing projects. Self-editing will be a focus as students will also learn how to better critique, edit and revise their own writing as well as the writing of others to cultivate an appreciation for the potential of the written word. Projects and assignments will include creative writing activities that encourage resourceful thinking evidenced in original student work.

METHODS OF EVALUATION: Writing samples and portfolio collection.

JOURNALISM - 566 CREDIT 1

PREREQUISITE: Minimum "C" average in English classes.

PURPOSE AND GOALS: The student will learn the basics of newspaper journalism and journalistic theory and practices before any actual writing occurs. Students will be expected to do outside reading and attend extra-curricular events after school. Journalism I students do not write for the school paper.

METHODS OF EVALUATION: Students may be subject to a portfolio submission for class selection.

MEDIA AND LITERATURE - 570 CREDIT 1

PREREQUISITE: Junior or Senior student who needs a fine arts credit.

PURPOSE AND GOALS: This elective is designed for the student who needs a fine arts credit. The course will focus on various elements of literature, drama, art, music, radio, television, and film as they relate to our history and society. Students can expect a wide variety of reading, writing, and viewing experiences. Students can expect to make their own forms of media (commercials, short films, etc.). Students will be expected to do research and presentations on a variety of topics. Credit for this course does not count towards the required 4 credits of English.

METHODS OF EVALUATION: Tests, papers of a critical nature, projects, and student portfolio. Credit for this course does not count towards the required 4 credits of English.

FOREIGN LANGUAGE**SPANISH I - 595****CREDIT 1**

PREREQUISITE: Final grade average of “C” or better in English.

PURPOSE: An introduction to the Spanish language and the culture of Hispanic countries.

GOALS: Through the use of the SM and ML textbook and supplementary materials provided by the teacher, students will be taught vocabulary, grammar, and pronunciation. Students will learn to compose, speak and read in Spanish. Students will also learn about the customs and values of Spanish-speaking countries and Hispanic Americans.

METHODS OF EVALUATION: Final grade is the average of performance on tests, quizzes, oral work, homework, projects, exams, and participation.

SPANISH II - 596**CREDIT 1**

PREREQUISITE: Recommended successful completion of Spanish I with a “C” average.

PURPOSE: To increase Spanish skills and the customs of Spanish-speaking countries.

GOALS: To further student development in all the ACTFL areas of language learning, reading comprehension, presentational writing, listening comprehension, interpersonal communication, and presentational speaking. To expand on grammar and vocabulary by engaging in a variety of Unit Themed lessons that target vocabulary and grammar structures and to deepen comprehension and communication skills in the target language.

METHODS OF EVALUATION: Final grade is the average of performance on tests, quizzes, oral work, homework, projects, exams, and participation.

SPANISH III - 597**CREDIT 1**

PREREQUISITE: Recommended successful completion of Spanish II with a “C” average.

PURPOSE: To offer a more intensive look at the language, the Spanish culture, past and present, through the use of Spanish history, literature, and audiovisual materials.

GOALS: Through the use of Hispanic Cultural themed units, authentic literary texts, and a variety of additional audiovisual materials, students will develop a cultural understanding of many different Spanish-speaking countries and their unique histories as well as refine usage and application of grammar and comprehension while strengthening the ACTFL skills.

METHODS OF EVALUATION: Final grade is the average of performance on tests, quizzes, oral work, homework, projects, exams, and participation.

ADVANCED PLACEMENT SPANISH IV - 598**CREDIT 1**

PREREQUISITE: Recommended successful completion of Spanish III with a “C” or better average. This course is weighted.

PURPOSE: To offer an intense level of Spanish geared at college equivalent standards, and pursue the AP guidelines for the Spanish language.

GOALS: This college-level course will concentrate on writing skills, reading and listening comprehension, as well as oral proficiency with a cultural focus on Spain and Castilian culture. This course is conducted on an average of 70% spoken Spanish and is geared to meet the requirements for the AP Spanish Language exam and other college placement exams in foreign languages throughout the state of Ohio and the nation.

METHODS OF EVALUATION: Final grade is the average of performance on daily work, quizzes, projects, exams, themes, presentations, and completion of the Advanced Placement examination is optional.

MATHEMATICS**APPLIED ALGEBRA - 621****CREDIT 1**

PREREQUISITE: Freshman that has displayed a pattern of poor performance on middle school mathematics end-of-course exams. Students that receive an “1” on the 8th-grade mathematics end of course exam and students that receive a “2” on the 8th-grade end of course exam with 8th-grade mathematics teacher recommendation. Graphing calculator is **REQUIRED**.

PURPOSE: This course is designed to be the first course in a high school sequence addressing Algebra content through concrete models and real-world situations and with less emphasis on symbol-manipulation and formal mathematical structure.

GOALS: Students will deepen and extend understanding in five critical areas including relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions and equations, and quadratic functions and modeling.

ALGEBRA - 625**CREDIT 1**

PREREQUISITE: A TI graphing calculator is **REQUIRED**.

PURPOSE: The content of this class follows the Common Core State Standards adopted by the Ohio Department of Education. The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades.

GOALS: Students will deepen and extend understanding in five critical areas: relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions and equations, and quadratic functions and modeling.

METHODS OF EVALUATION: May include any combination of: semester exam, final exam, benchmark tests, chapter tests, quizzes, homework, projects, and class participation.

GEOMETRY - 635**CREDIT 1**

PREREQUISITE: Successful completion of Algebra. A TI graphing calculator is **REQUIRED**. Students may take this course concurrently with Algebra 2 with teacher recommendation.

PURPOSE: The content of this class follows the Common Core State Standards adopted by the Ohio Department of Education. The fundamental purpose of this course is to formalize and extend students' geometric experiences from the middle grades.

GOALS: Students will develop and extend understanding in six critical areas: congruence proof, and constructions. Similarity, proof, and trigonometry, extending to three dimensions, connecting algebra and geometry through coordinates, circles with and without coordinates; and applications of probability.

ALGEBRA II - 655**CREDIT 1**

PREREQUISITE: Successful completion of Geometry. Students may take this course concurrently with Geometry with teacher recommendation. A TI graphing calculator is **REQUIRED**.

PURPOSE: The content of this class follows the Common Core State Standards adopted by the Ohio Department of Education.

GOALS: Students will develop and extend understanding in four critical areas: polynomial, rational, and radical functions; trigonometric functions, modeling with functions, inferences, and conclusions from data.

METHODS OF EVALUATION: May include any combination of: semester exam, final exam, benchmark tests, chapter tests, quizzes, homework, projects, and class participation.

TRIGONOMETRY/PRE-CALCULUS - 660**CREDIT 1**

PREREQUISITE: Satisfactory completion of Algebra 2. A TI graphing calculator is **REQUIRED**.

PURPOSE: This course is designed for the average to above-average math student preparing for the study of Calculus and/or further mathematical training required for college.

GOALS: Students will understand and be able to apply topics in trigonometry, analytic geometry, and pre-calculus including, but not limited to the following: trig functions, identities, and equations; basic vector operations, polar coordinates, coordinate geometry of lines, curves, and conic sections; sequences and series, and limits.

METHODS OF EVALUATION: May include any combination of: semester exam, final exam, benchmark tests, chapter tests, quizzes, homework, projects, and class participation.

ADVANCED PLACEMENT CALCULUS AB - 670**CREDIT 1**

PREREQUISITE: Successful completion of Trigonometry/Pre-calculus. **A TI graphing calculator is REQUIRED.** This class is weighted.

PURPOSE: This course is designed to provide the above-average math student the opportunity to take a college-level calculus course. This AP course in calculus consists of a full high school academic year of work and is comparable to a calculus course in college. It is expected that students who take an AP course in calculus will seek college credit, college placement, or both from institutions of higher learning.

GOALS: Students will understand and apply topics from Differential Calculus and Integral Calculus, including but not limited to the following: analysis of graphs, limits; continuity; derivatives; applications of derivatives, integrals; and applications of integrals and antiderivatives.

METHODS OF EVALUATION: May include any combination of: semester exam, final exam, benchmark tests, chapter tests, quizzes, homework, projects, class participation, and completion of the Advanced Placement examination.

COLLEGE ALGEBRA MTH 1370 - 691**CREDIT 1**

PREREQUISITE: ACCEPTANCE INTO RHODES STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE. MTH 0904 (with a grade "C" or better) or placement.

Covers equations and inequalities, complex numbers, graphs and equations of lines, functions, including quadric functions and composite functions, inverse functions, polynomial and rational functions, the Fundamental Theorem of Algebra, exponential and logarithmic functions, systems of equations and inequalities, conic sections and sequences and series. **A specific calculator requirement will be made by the instructor on the first day of class.**

****COURSE DEPENDENT ON ENROLLMENT AND STAFFING LEVELS.**

STATISTICS MTH 1260 - 695**CREDIT 1**

PREREQUISITE: ACCEPTANCE INTO RHODES STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE. MTH 0903 (with a grade of "C" or better) or placement.

Covers data collection, frequency distribution, graphs, measures of central tendency and dispersion, probability concepts, probability distributions, sampling distributions, confidence intervals, hypothesis testing, analysis of variance, and correlation and regression analysis.

****COURSE DEPENDENT ON ENROLLMENT AND STAFFING LEVELS.**

QUANTITATIVE REASONING MTH 1151 - 651**CREDIT 1**

PREREQUISITE: ACCEPTANCE INTO RHODES STATE COLLEGE CREDIT PLUS PROGRAM AND SATISFACTORY PLACEMENT SCORE. MTH 0902 (with a grade "C" or better) or placement.

Covers quantitative relationships and solving problems in a variety of real-world contexts, mathematical models used to make decisions, language and structure of statistics, and probability to investigate, represent, make decisions and draw conclusions from real-world contexts. Topics include solving, graphing, and applying linear, quadratic, and exponential equations, and introduction to functions, systems of linear equations, linear inequalities, elements of consumer math, including simple and compound interest and annuities, introductory descriptive statistics, and unit conversions. ****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVELS.**

AP COMPUTER SCIENCE PRINCIPLES - 652**CREDIT 1**

PREREQUISITE: Algebra I and Geometry, This course is weighted.

PURPOSE: AP Computer Science Principles is an introductory college-level computing course. Students cultivate their understanding of computer science through working with data, collaborating to solve problems, and developing computer programs as they explore concepts like creativity, abstraction, data and information, algorithms, programming, the internet, and the global impact of computing. This course may be used to satisfy a student's mathematics credit.

GOALS: In this course, students will:

1. Identify the impacts of computing and explain connections between computing concepts.
2. Design and develop computational artifacts and apply computing techniques to creatively solve problems.
3. Identify abstractions and use them to develop models and simulations of natural and artificial phenomena. Explain how abstractions are used and help to manage complexity.
4. Design and produce solutions, models, and artifacts and evaluate and analyze computational work.
5. Describe computation and the impact of technology and computation, explain and justify the design and appropriateness of computational choices, and analyze and describe both computational artifacts and the results or behaviors of such artifacts.
6. Collaborate effectively with other students on the creation and analysis of computational artifacts to address complex and open-ended problems.

****COURSE DEPENDENT ON ENROLLMENT AND STAFFING LEVELS.**

SCIENCE**PHYSICAL SCIENCE - 700****CREDIT 1****PREREQUISITE:** None**PURPOSE:** To apply the scientific method to gain an understanding of basic concepts in physical, earth, and space sciences.**GOALS:** To establish science literacy which will promote the use of science process tools to solve problems and to develop a positive attitude and respect for the use of the scientific method of inquiry.**METHODS OF EVALUATION:** Lab reports, tests, homework assignments, and written reports.**GENERAL BIOLOGY - 720****CREDIT 1****PREREQUISITE:** General Science 9**PURPOSE:** The students will investigate living organisms, their life processes, and relationships with ecosystems. Students will need safety glasses.**GOALS:** (1) The students should be able to use this knowledge in their quest for solutions to biological problems. (2) The students should be able to apply principles of biology to their lab work.**METHODS OF EVALUATION:** Tests, laboratory investigations including dissections, written assignments, and State End of Course Exam.**BIOLOGY 1010 ENVIRONMENT OF LIFE - 722****CREDIT 1****PREREQUISITE:** Acceptance into BGSU/Firelands College Credit Plus Program**COURSE OVERVIEW:** BIOL 1010 Fulfills a BG Perspective requirement for Natural Sciences. The course provides an overview of basic ecology and current environmental issues. We will explore the causes of environmental problems of air, water, and land pollution; biodiversity conservation, human reproduction, and population dynamics. We will critically evaluate solutions to some of these environmental problems. Through active participation in a combination of videos, simulations, online exercises, readings, and discussions, you will gain proficiency ineffective communication using PowerPoint, critical thinking, and applying logical, quantitative, and qualitative approaches to problem-solving, both as an individual and in groups. The student will earn 3 college credit hours through BGSU Firelands when completed with a passing grade. There are also no fees associated with this course.**BIOLOGY 1040 INTRO TO BIOLOGY - 721****CREDIT 1****PREREQUISITE:** Acceptance into BGSU/Firelands College Credit Plus Program**COURSE OVERVIEW:** BIOL 1040 is an introductory course with lab and fulfills a BUSU Perspective/Gen. Ed. requirement for Natural Sciences. Modern Biology permeates every aspect of our daily lives, whether it is a trip to the grocery store, decisions about medications, or how we vote in November. Every day we are bombarded with new information regarding life science discoveries that affect the health and wellbeing of ourselves, our communities, and our planet. Oftentimes this information is conflicting, controversial, confusing, or a combination of all three. How can we as citizens of this planet become better able to understand life science and the information it provides? In this class, you will have the opportunity to further develop and practice your critical thinking skills in the areas of biology. You will unveil the meaning of the terms used to describe life processes in the media and be able to use this understanding to analyze and investigate biological processes concerning your everyday life related to biochemistry, cellular, and molecular biology and genetics as well as evolution and ecology as they relate to the previous topics, focusing on contemporary ideas and current events and issues in society as they relate to your lives. A conceptual understanding of the material will be emphasized. The student will earn 3 college credit hours through BGSU Firelands when completed with a passing grade.****COURSE DEPENDENT ON ENROLLMENT AND STAFFING LEVELS.****ENVIRONMENTAL SCIENCE - 730****CREDIT 1****PREREQUISITE:** 2 Science credits, Pre-Algebra**PURPOSE:** To provide the third year of science for non-science majors with a limited math background. Students will need safety goggles.**GOALS:** To promote an understanding of how individuals and societies utilize resources and influence the environment.**METHODS OF EVALUATION:** Tests, lab reports, quizzes, and projects.**FEE: AMOUNT FOR SAFETY GOGGLES MAY BE REQUIRED. THERE WILL BE A FEE IF PURCHASED FROM THE INSTRUCTOR.**

CHEMISTRY - 731**CREDIT 1**

PREREQUISITE: Biology and Algebra; must have taken or is currently taking Advanced Algebra or Integrated Math III.

PURPOSE: To provide a science elective for college-bound students who may pursue a career in science-related fields.

GOALS: (1) To prepare students to interpret everyday events in terms of chemical concepts and principles. (2) Teach students the intellectual skills needed to address problems encountered in a rapidly changing technological society. (3) Prepare students for college work in science and related fields.

FEE: AMOUNT FOR SAFETY GOGGLES.

ADVANCED BIOLOGY (HUMAN PHYSIOLOGY) - 740**CREDIT 1**

PREREQUISITE: Credit in General Biology and Chemistry (selected students may take Chemistry at the same time).

PURPOSE: Furnish students with information about themselves that will aid them in their daily lives. Use the knowledge gained as means of furthering professional training.

GOALS: (1) To investigate the anatomy and physiology of the human body systems. (2) To relate the principles of human anatomy and physiology to fields of public health, medicine, biotechnology, and research. (3) To assist students in becoming more efficient decision-makers and responsible individuals.

METHOD OF EVALUATION: Test, quizzes, laboratory experiences involving extensive dissections, written reports, and assignments.

PHYSICS - 750**CREDIT 1**

PREREQUISITE: Advanced Algebra and Geometry. Strongly recommend the student be taking Trigonometry concurrently. Two (2) years of science are required, and 3 strongly recommended.

PURPOSE: To prepare college-bound students for further study in the physical sciences.

GOALS: To develop an understanding of the physical laws of the universe through problem-solving, demonstrations, and projects.

METHODS OF EVALUATION: Tests, quizzes, lab reports, and projects.

SOCIAL STUDIES**AMERICAN STUDIES - 805****CREDIT 1**

PREREQUISITE: Freshman/Sophomore class standing.

PURPOSE: To understand why America became one of the world's great civilizations, recognize the uniqueness of its diverse cultural heritage, comprehend the participatory role of citizenship and recognize America's role as a world economic and political leader.

GOALS: (1) Identify, interpret and analyze the impact of major global events on the development of American society, economics, politics, and culture; (2) Identify contributions of diverse cultures to American society; (3) Discuss the economic role of American government in a market economy; (4) Analyze civic issues and demonstrate an understanding of how the political process functions in the United States and the importance of participatory citizenship.

METHODS OF EVALUATION: The student will be graded on performance on objective tests, essays, class participation, projects, notebook, and reports.

WORLD STUDIES - 810**CREDIT 1**

PREREQUISITE: Junior/Senior class standing.

PURPOSE: Provide a view of world civilization by examining the social, economic, political, and cultural trends and their impact on succeeding cultures focusing primarily on modern cultures from the 1700s to the present.

GOALS: (1) Identify and explain cause and effect relationships from major historical events and developments; (2) Identify contributions made in law, government, art, literature, and philosophy from different cultures; (3) Differentiate between democratic and other forms of governments with regard to purposes processes, structures, and examples of such; (4) Compare and contrast events in western civilization with current world situations; (5) Analyze the global implications of post - WWII regional changes.

METHODS OF EVALUATION: The student will be graded by performance on both essay and objective tests, notes, class participation, projects, and reports.

ADVANCED PLACEMENTS U.S. HISTORY - 830**CREDIT 1**

PREREQUISITE: Junior or Senior class standing. Students must have a (1)of “B” average in Advanced English and/or College Prep, World Studies College Prep, American Studies, or with a recommendation from the teacher of the classes previously listed. This course is weighted.

PURPOSE: To prepare students for success on the Advanced Placement test. Also, to develop an understanding of why America has become one of the world’s greatest civilizations and the responsibility of her citizens to know how America was created so they can intelligently participate in her system and promote her growth.

GOALS: (1) Understand how the American colonies developed socially, economically, and politically (2) Understand and use the steps of historical investigation; (3) Know what precipitated the American Revolution; (4) Know that our first government was a failure and that the Constitution was well-developed on colonial precedents; (5) Interpret and analyze the various stages of America’s development and as a result be able to state hypotheses about her development.

METHODS OF EVALUATION: The student will be graded on performance on objective tests, essays, a notebook and folder, a research paper, and a speech. A research paper is required for the completion of the course. The student must maintain a “C” average to remain in the course and completion of the Advanced Placement examination.

AMERICAN GOVERNMENT - 850**CREDIT 1**

PREREQUISITE: Sophomore/Junior class standing.

PURPOSE: Develop an understanding of how the American political system works.

GOALS: (1) To know how the U.S. evolved politically; (2) To know what precipitated the Constitutional Convention. (3) Distinguish between the major forms of government; (4) Understand why democracy is unique to America and how it operates here; (5) Understand the political ideology behind the Constitution, what makes up the Constitution and how it works; (6) Know the essential elements of democracy and the conditions which must exist in order for a democracy to last; (7) Know what the role of a citizen is as well as his/her responsibilities and obligations of citizenship; (8) Understand the decision-making process and how power is used; (9) Become familiar with the three (3) levels of government, their responsibilities, key positions of current leadership and how to contact them; (10) Understand the principle of Federalism; (11) Understand both the voting and election process; (12) Understand the political parties, interest groups, mass media and public opinion in government; (13) Understand the working of the Legislative Executive and Judicial branches.

METHODS OF EVALUATION: The student will be evaluated on performance on tests, quizzes, essays, awareness/understanding of current events, a project or report, a notebook, and a folder.

AMERICAN HISTORY TO 1877 HIST. 1610 - 885**CREDIT 1**

PREREQUISITE: Acceptance in BUSU Firelands College Credit Plus Program.

DESCRIPTION: The affiliated university schedule and rules will apply. The schedule might be altered to accommodate the schedules of the university and Margaretta High School. The course content will contain selected constitutional, intellectual, political, and social developments that defined and shaped America between its first European settlement and the end of Reconstruction. This course requires extensive reading, writing, and research. Interested students and parents MUST attend prerequisite meetings to enroll in the course. Students MUST also take the required college entrance exam to qualify for the course. This is a college-level and their rigorous standards must be met. This course DOES qualify for high school credit. This course is required for high school students that wish to enroll in HIST 1620. The student will earn 3 college credit hours through BGSU Firelands when completed with a passing grade. .

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

AMERICAN HISTORY FROM 1877 HIST. 1620 - 890**CREDIT 1**

PREREQUISITE: Acceptance in BUSU Firelands College Credit Plus Program.

DESCRIPTION: The affiliated university schedule and rules will apply. The schedule might be altered to accommodate the schedules of the university and Margaretta High School. The course content will contain how and why selected economic, intellectual, political, and social developments transformed Post-Civil War America and shaped 20th Century American society. This course requires extensive reading, writing, and research. Interested students and parents MUST attend prerequisite meetings to enroll in the course. Students MUST also take the required college entrance exam to qualify for the course. This is a college-level course and its rigorous standards must be met. This course DOES qualify for high school credit. This course is required for high school students that wish to enroll in HIST 1620. The student will earn 3 college credit hours through BGSU Firelands when completed with a passing grade.

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

ADVANCED PLACEMENT PSYCHOLOGY - 860**CREDIT 1**

PREREQUISITE: Junior or Senior class standing. Students must have a minimum of a "B" average in Advanced English and/or College Prep World Studies, College Prep American Studies, or with a recommendation from the teacher of the classes listed previously. This course is weighted.

PURPOSE: To prepare students for success on the Advanced Placement Test. The AP Psychology course is designed to introduce students to the scientific study of human behavior and mental processes. Students will be exposed to psychological facts, principles, theories, and phenomena within each of the major subfields of psychology. They will also be introduced to the research methods and ethics used in practice. This course is a part of the Advanced Placement Program and is equivalent to an introductory college course in psychology. The AP exam is taken at the end of the course and qualifying scores will allow students to test out of entry-level college Psychology.

SOCIOLOGY - 870**CREDIT 1/2**

PREREQUISITE: Sophomore, Junior, or Senior standing.

NOTE: This is a college-prep course.

PURPOSE: Sociology is designed for the student who has an interest in studying key concepts relating to society; plus a focus on understanding the student's own life in relationships.

GOALS: (1) Explore cultures, social structures, collective behavior, social institutions, equal rights, crime, poverty, social groups, families, and education. (2) Practice setting goals and developing relationships. Students interested in pursuing a career in education, counseling, social work, psychology, medicine, law enforcement, or business will benefit from taking this class.

METHODS OF EVALUATION: The student will be evaluated on performance on outside readings, research projects on current sociology study, notebook, quizzes, essays, tests, participation, and group cooperation.

PSYCHOLOGY - 875**CREDIT 1/2**

PREREQUISITE: Sophomore, Junior, or Senior standing.

NOTE: This is a college-prep course.

PURPOSE: This elective is an introductory course in psychology.

GOALS: Students will get a better understanding of the principles and applications of psychology. Topics include roots of psychology, gender roles, levels of consciousness, psychology research, personality, and psychological disorders. Students interested in pursuing a career in education, counseling, social work, psychology, medicine, law enforcement, or business will benefit from taking this course.

METHODS OF EVALUATION: The student will be evaluated on performance on outside reading, research projects, current psychology study, notebook, quizzes, essays, and tests.

FAMILY AND CONSUMER SCIENCE**CULINARY FUNDAMENTALS - 953****CREDIT 1/2**

PREREQUISITE: Freshman or Sophomore standing

DESCRIPTION: In this course, students will apply fundamental culinary techniques such as knife handling skills and the recognition, selection, and proper use of tools and equipment. An emphasis will be placed on the management of time, ingredients, and equipment. Students will apply standard recipe conversions using proper scaling and measurement techniques.

METHODS OF EVALUATION: Homework class participation, individual/group reports and projects, role-playing, lab experiences, unit test, and a semester web exam.

FOOD SCIENCE - 954**CREDIT 1/2**

PREREQUISITE: Freshman or Sophomore standing

DESCRIPTION: In this course, students will apply basic culinary practices and understand how flavor, texture, and appearance are affected during food preparation. Students will evaluate chemical reactions as they occur in cooking methods and assess how to control high-risk food safety situations. Food safety and sanitation techniques will align with industry-recognized certifications.

METHODS OF EVALUATION: Homework class participation, individual/group reports and projects, role-playing, lab experiences, unit test, and a semester web exam.

TEXTILE DESIGN, CONSTRUCTIONS AND MAINTENANCE - 955 **CREDIT 1/2**

PREREQUISITE: Freshmen, Sophomore, Junior or Senior standing.

DESCRIPTION: In this course, students will study the visual appearance of fabric and fashion design. Students will identify, analyze and apply production processes and techniques to textiles. Additional topics will include the maintenance and alterations products including home interior accessories and garments.

METHODS OF EVALUATION: Homework, class participation, individual/group reports and projects, role-playing, construction of sewing projects, unit test, and a semester web exam.

CLASS FEE: Purchase your own fabric for sewing projects.

GLOBAL FOODS - 956 **CREDIT 1/2**

PREREQUISITE: Sophomore, Junior or Senior standing.

DESCRIPTION: In this course, students will compare cuisines, ingredients, and preferred cooking methods of various cultures. The influence of traditions and regional and cultural perspectives on food choices and culinary practices will be emphasized. Students will examine the issues and conditions that affect the availability and quality of food in the global market and apply advanced cooking techniques including the use of specialty and advanced equipment in the preparation of food dishes.

METHODS OF EVALUATION: Homework, class participation, role-playing, individual/group projects and reports, lab experiences, unit tests, and a semester web exam.

CHILD DEVELOPMENT - 957 **CREDIT 1/2**

PREREQUISITE: Junior or Senior Standing

DESCRIPTION: In this course, students will study the principles of child growth, development, and behavior. An emphasis will be placed on the cognitive development of a child and sensory and motor skills. Additional topics will include childhood diseases, immunizations, theories of development, learning styles, and evaluating child care services.

METHODS OF EVALUATION: Homework, class participation, interaction with young children, individual/group reports and projects, role-playing. Baby This It Over Simulator, unit tests, and a semester web exam.

HUMAN GROWTH AND DEVELOPMENT - 958 **CREDIT 1/2**

PREREQUISITE: Junior or Senior standing.

DESCRIPTION: In this course, students will analyze human growth and development throughout the lifespan. An emphasis will be placed on physical, cognitive, social, and emotional growth and development. Additional topics will include human characteristics and traits, genetic defects, parenting styles and responsibilities, and cultural differences within a family unit and community.

METHOD OF EVALUATION: Homework, class participation, individual/group reports and projects, role-playing, unit test, and a semester web exam.

PRINCIPLES OF WELLNESS AND NUTRITION - 959 **CREDIT 1/2**

PREREQUISITE: Junior or Senior standing.

DESCRIPTION: In this course, students will use principles of nutrition to ensure a healthy body throughout the lifecycle. An emphasis will be placed on planning and preparing meals with an understanding of nutrients and their benefits, portion control, and dietary needs. Additional information will include steroid and supplemental use, body weight and management, and the implementation of physical activity to maintain a healthy lifestyle.

METHODS OF EVALUATION: Homework, class participation, individual/group reports and projects, role-playing, lab experiences, unit test, and a semester web exam.

LEADERSHIP**LEADERSHIP - 2002****CREDIT I**

PREREQUISITE: College-bound seniors with a desire to continue to improve their skills in the role of both leader and subordinate with large multi-phase tasks. Participants must demonstrate good character and the ability to make good choices. The requirements to be considered for acceptance include a written essay detailing qualifications, extracurricular or community involvement, and an interview with teachers, students, and administrators.

PURPOSE: Students will continue their studies in the leadership dynamic. They will be expected to take on roles of leadership within the class and school community.

GOALS: The students will engage in the study of leadership and the skills necessary to be a successful leader. The main focus will be academics with experiential lessons. Students will use hands-on lessons to gain experience in leadership roles. We will study with other leaders about different styles, qualities, and habits for success, as well as time management and delegation of duties.

METHOD OF EVALUATION: Evaluation will be based on class assignments, discussion boards, quizzes, tests, class participation, group projects, and community service. All seniors taking the leadership class MUST complete a capstone project.

CAREER-BASED INTERVENTION PROGRAM

The Career Based Intervention Program is a state and federally funded program which must meet certain requirements. Students must work at an approved CBIP job site for a minimum of 15 hours per week. CBIP students are responsible for their own transportation to school and also to their designated workstations. Students will also have the opportunity to participate in many activities to develop leadership skills.

CBI RELATED - 1000**CREDITS 1**

PREREQUISITE: Selection process procedures are presented in the state ACIP operating manual.

PURPOSE: To teach employment ability skills - those personal development and leadership skills essential for increased productivity, economic self-sufficiency, career flexibility, and interpersonal skills.

METHODS OF EVALUATION: Test, quizzes, and daily assignments.

CBI LAB - 1001**CREDITS 1 - 3**

PREREQUISITE: Students are required to secure and maintain employment throughout the entire school year. The student will be required to show steady gains in the areas of attendance, punctuality, work interest, cooperation, neatness, attitude, and ability to follow directions and accept criticism.

METHODS OF EVALUATION: Employer rating sheets, biweekly reports, and coordinator evaluations.

AGRICULTURAL AND ENVIRONMENTAL SYSTEMS

The Agricultural Education Program is a state and federally funded program which must meet certain requirements: Students are required to carry out approved supervised agricultural experience programs. Students will receive 1 credit for successful completion of classroom work. Upon successful completion of an approved Supervised Agricultural Experience (SAE) Program, a student may receive an additional 1/2 credit. Students must become a member of the youth organization (FFA). Students need not have a farm or agricultural background, only an interest in seeking knowledge in an ever-expanding career field of agriculture. Students will also have the opportunity to participate in many activities and develop leadership skills. Beginning the 2012 -2013 school year the Margaretta Agricultural Program is considered a Tech Prep Program. Students will have the opportunity to earn postsecondary credit for certain courses being offered through the program.

FEES: FFA MEMBERSHIP IS APPROXIMATELY \$20.00

AGRICULTURE, FOOD AND NATURAL RESOURCES (AFNR) - 901**CREDIT 1 OR 1 1/2**

PURPOSE: This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science and management, plant and horticultural science, power technology, and bioscience. Students will examine the FFA organization and Supervised Agricultural Experience programs. Through the course, students will develop communication, leadership, and business skills essential to the agriculture industry.

METHODS OF EVALUATION: Tests, quizzes, daily assignments, and FFA participation.

FEES: \$22.00 TO COVER EXPENSE OF WOOD PROJECT MATERIAL. FFA DUES APPROXIMATELY \$20.00

ANIMAL AND PLANT SCIENCE - 902**CREDIT 1 OR 1 1/2**

PREREQUISITE: Successful completion of Agricultural, Food and Natural Resources (AFNR).

PURPOSE: Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies, and growing environment in plant production. Throughout the course, business principles and professional skills will be examined.

METHOD OF EVALUATION: Tests, quizzes, daily assignments, and FFA activities.

FFA DUES WILL BE APPROXIMATELY \$20.00

BUSINESS MANAGEMENT FOR AGRICULTURAL AND ENVIRONMENTAL SYSTEMS - 903**CREDIT 1 OR 1 1/2**

PREREQUISITE: Preferred successful completion of AFNR and Animal and Plant Science or by teacher approval.

PURPOSE: Students will examine elements of business, identify organizational structures, and apply management skills while developing business plans, financial reports, and strategic goals for new ventures or existing businesses. Learners will use marketing concepts to evaluate the marketing environment and develop a marketing plan with marketing channels, producing approaches, and promotion and pricing strategies. Throughout the course, students will apply concepts of ethics and professionalism while implications of business regulations will be identified.

METHOD OF EVALUATION: Tests, quizzes, daily assignments, and FFA participation.

FFA DUES WILL BE APPROXIMATELY \$20.00. STUDENTS WILL SUPPLY THEIR OWN MATERIALS FOR INDIVIDUAL PROJECTS.

AGRICULTURAL AND ENVIRONMENT SYSTEMS CAPSTONE - 904**CREDIT 1 OR 1 1/2**

PREREQUISITE: Preferred successful completion of AFNR and Animal and Plant Science or by teacher approval.

PURPOSE: Students apply Agricultural and Environmental Systems program knowledge and skills in a more comprehensive and authentic way. Capstones are projects/problem-based learning opportunities that occur both in and away from school. Under supervision of the school and through partnerships, students combine classroom learning with work experience to benefit themselves and others. These can take the form of mentorship employment, cooperative education, apprenticeships, and internships.

METHODS OF EVALUATION: Tests, quizzes, daily assignments, special projects, and participation in FFA activities.

FFA DUES WILL BE APPROXIMATELY \$20.00. STUDENTS WILL SUPPLY THEIR OWN MATERIALS NEEDED FOR SPECIAL INDIVIDUAL PROJECTS.

AGRIBUSINESS RELEASE TIME - 905

PREREQUISITE: Must be enrolled in Agri-Business. Credit is based on release time.

AGRONOMIC SYSTEMS - 906**CREDIT 1 OR 1 1/2**

PREREQUISITE: Preferred successful completion of AFNR and Animal and Plant Science or by teacher approval.

PURPOSE: Students will apply knowledge and skills required to research, develop, produce and market major agricultural and horticultural crops. Cultural and sustainable production practices will be examined while students apply scientific knowledge of plant development, nutrition, and growth regulation. The knowledge and skills needed to manage water, soils, and pests related to agronomic crops will be assessed. Students will employ technological advances, communication, business, and management strategies appropriate for the industry.

METHOD OF EVALUATION: Tests, quizzes, daily assignments, FFA participation, and progress at cooperative placement sites.

FEES: FFA DUES WILL BE APPROXIMATELY \$20.00. STUDENTS WILL SUPPLY THEIR OWN MATERIALS FOR INDIVIDUAL PROJECTS.

MECHANICAL PRINCIPLES - 907**CREDIT 1 OR 1 1/2**

PURPOSE: Students will engage in the mechanical principles utilized in animal and plant production systems. They will learn electrical theory, design, wiring, hydraulic and pneumatic theory, along with metallurgy in relation to hot and cold metals. Students will apply knowledge of sheet metal fabrication applicable to the agricultural industry along with identifying, diagnosing, and maintaining small air-cooled engines. Throughout the course, students will learn critical components of site and personal safety as well as communication and leadership skills.

METHODS OF EVALUATION: Tests, quizzes, daily assignments, FFA participation, and progress at cooperative placement sites.

FEES: FFA DUES WILL BE APPROXIMATELY \$20.00. STUDENTS WILL SUPPLY THEIR OWN MATERIALS FOR INDIVIDUAL PROJECTS.

AGRICULTURAL AND INDUSTRIAL POWER - 916**CREDIT 1 or 1 1/2**

PREREQUISITE: Mechanical Principles or by teacher approval.

PURPOSE: Students will learn the breadth of the Agricultural and Industrial Power Technology pathway. Students will learn the principles of power technology equipment systems which will include electronic and electrical systems, engines and fuels, hydraulic systems, and powertrain components. Additionally, students will learn to safely operate and maintain machinery and equipment along with the principles of welding.

METHODS OF EVALUATION: Tests, quizzes, daily assignments, FFA participation, and progress at cooperative placement sites.

FEES: FFA DUES WILL BE APPROXIMATELY \$20.00. STUDENTS WILL SUPPLY THEIR OWN MATERIALS FOR INDIVIDUAL PROJECTS.

SCIENCE AND TECHNOLOGY OF FOOD - 908**CREDIT 1 or 1 1/2**

PREREQUISITE: Preferred successful completion of AFNR and Animal and Plant Science or by teacher approval.

PURPOSE: Students will examine the research, marketing, processing, and packaging techniques applied to the development of food products. Learners will examine nutrient content and their chemical makeup while applying principles of chemistry to the development of food products. They will examine and implement food safety, sanitation, and quality assurance protocols. Government regulations and food legislation will be examined and the implications to food science and technology will be identified.

METHODS OF EVALUATION: Tests, quizzes, daily assignments, FFA participation, and progress at cooperative placement sites.

FEES: FFA DUES WILL BE APPROXIMATELY \$20.00. STUDENTS WILL SUPPLY THEIR OWN MATERIALS FOR INDIVIDUAL PROJECTS.

PRE-APPRENTICESHIP IN AGRICULTURE CERTIFICATE

Margaretta Local School is in the process of teaming with Rhodes State College in order to create a pre-apprenticeship program in Agriculture. Students who complete this program will earn a certificate in Agriculture Business and would be able to earn up to 13 college credit plus hours while in high school at Margaretta. Additionally, this program would prepare students to earn their Agricultural Technology Certificate at Rhodes State College.

- **COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL AND STAFFING LEVELS**

The Agricultural Business Certificate is designed for individuals engaged in a variety of agricultural-related businesses and careers. For those aspiring to learn more about sustainable farming or to become an Agriculture Technician, this is the ideal certificate. According to the United States Department of Agriculture (USDA), this in-demand career will experience significant growth and job demand in the near future. This certificate includes classes in food science, sustainability, land surveying, soils, welding, fertilizer, pesticides, and safety.

****COURSE DEPENDENT ON ENROLLMENT, COLLEGE APPROVAL, AND STAFFING LEVEL.**

PREREQUISITE: Acceptance to Rhodes State College Credit Plus Program and satisfactory placement exam score. Students will need to fill out an intent to participate form to be permitted to enroll in this program. This form is provided in the back of this Course Description book. If needed, additional forms can be obtained in the high school Student Services Office.

THE CLASSES THAT WILL BE OFFERED AT MARGARETTA ARE AS FOLLOWS:

AGR 1000: INTRODUCTION TO AGRICULTURE - 0910 CREDIT 1

Exploration of agriculture and horticulture career opportunities. Assessment and development of professional skills, including goals, employability skills, student responsibilities, and industry expectations. Using electronic media for information gathering, presentations, communication, and data management specific to the industry of agriculture. Students will be able to describe the agricultural production, input, processing, and related systems of common agriculture in the United States.

AGR 1100: PRINCIPLES OF AGRICULTURE BUSINESS MANAGEMENT - 0911 CREDIT 1

Introduces the basic concepts and methods of business management in an agricultural enterprise through a comparison of evolving management approaches and through an examination of motivation, ethics, leadership, communication, and decision-making processes within the management functions of planning, organizing, leading and controlling. Past and present agricultural business situations are examined through events currently reported in the news media for the purpose of promoting the application of management principles, theories, and techniques.

AGR 1200: SUSTAINABLE AGRICULTURE - 0912 CREDIT 1

Provides comprehensive coverage to the theory and practice of transforming the field of agriculture into a more environmentally sound operation. Studies include a focus on plants, animals, soils, water, energy, and efficiencies as they relate to today's modern agriculture operations.

AGR 1300: PRINCIPLES OF AGRICULTURE MARKETING AND SALES - 0913 CREDIT 1

Introduces the fundamental principles, policies, structure, and strategy of agricultural marketing and international trade. Development of a marketing plan, customer sales, and service techniques. Digital marketing related to branding and communication. Implications of world trade and political aspects of world food production.

AGR 2991: FIELD EXPERIENCE - 0914 CREDIT 1

Enables work activity, which relates to an individual student's occupational objectives. The experience is coordinated by a faculty member of the college who assists the student and their supervisor during the semester and assigns the course grade to the student after appropriate consultation with the employer/supervisor and evaluation of related instruction. This course is graded S/U.

College CreditPLUS

INTENT TO PARTICPATE IN COLLEGE CREDIT PLUS

Date	
School Name	
Student Name	
Student Grade Level 2022- 2023	
Parent/Guardian Name	
Home Address	
Parent Phone Number	
Parent Email Address	
Student Phone Number	
Student Email Address	

DECLARATION OF INTENT

I would like to declare my intent to participate in the College Credit Plus program. I understand that signing this form does not require that I participate during the upcoming school year, and I may decide not to participate without consequence.

I also understand that it is my responsibility to notify my school if I do not gain admission to my selected institution of higher education or choose not to participate in the program.

In addition, I certify that I have received counseling about the College Credit Plus program concerning the rules and regulations for both my school and the college, and that I understand my responsibilities, the benefits, and possible risks of participating in the College Credit Plus program.

Please sign and return this form to the secondary school by **APRIL 1st, 2022**.

Parent Signature _____

Student Signature _____

Date _____

Margaretta High School 4 Year Plan

NAME _____

GRADE NEXT YEAR _____

I plan on enrolling in: CCP _____ EHOVE _____

Freshman	Course Name	Course #	Credit
	English I (Required)		1
	Math (Required)		1
	Science (Required)		1
	American Studies (Required)		1
	Physical Ed. (Required)		.25
	Health (Required)		.50
	Elective		1
	Elective		1

Sophomore	Course Name	Course #	Credit
	English II (Required)		1
	Math (Required)		1
	Government (Required)		1
	Science (Required)		1
	Physical Ed. (Required)		.25
	Elective		1
	Elective		1
	Elective		.50 or 1

Juniors	Course Name	Course #	Credit
	English III (Required)		1
	Math- (Required)		1
	World Studies (Required)		1
	Science (Required)		1
	Elective		1
	Elective		1
	Elective		1

Seniors	Course Name	Course #	Credit
	English IV (Required)		1
	Math (Required)		1
	Elective		1
	Elective		1
	Elective		
	Elective		1
	Elective		1

Physical Education Waiver	1st year <input type="checkbox"/>	2nd year <input type="checkbox"/>
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Algebra II or equivalent (Required) <input type="checkbox"/>
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Financial Literacy *All students must complete 1 semester in High School (class of 2026 & beyond)	Grade Taken _____	1st Semester <input type="checkbox"/> 2nd Semester <input type="checkbox"/>
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8th Grade Credits _____	Freshman Credits _____	Sophomore Credits _____	Junior Credits _____	Senior Credits _____	Total _____
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When students register for a course, they are expected to complete it. There should not be an assumption if the student does not like the course that they can drop it. Appointments can be made with the Guidance personnel to facilitate options. Schedule changes during the school year will only be permitted if extenuating circumstances occur and have approval from the Principal. A course cannot be dropped after the course term has started or after the designated drop period without loss of credit as well as a withdrawn / F grade for the entire course. The WD/F grade will be factored into a student's cumulative grade point average (GPA) and will appear on the student's official transcript. Students that have been accepted to EHOVE Career Center must attend classes at EHOVE for the first ten (10) days of school before they can be permitted to return to Margarett High School. After the first ten (10) days of the school year, students must remain at EHOVE.

DISCLAIMERS
 The Margarett High School Course Description Guide is to be used to assist students in selecting courses for the next academic school year and as a guide to help plan their four-year MHS course of study. The guide is subject to change and revised as needed. While the guide is intended to help with long-term planning, course offerings are subject to adequate student enrollment, availability of qualified instructors, and budgetary restrictions. Listed course fees are approximate at the time of printing.

I have read the Course Description Guide and discussed the above plan with my student. I understand that these are the courses for which my student has registered.

PARENT OR GUARDIANS QUESTIONS _____

PARENT or GUARDIAN SIGNATURE _____ Date _____

COUNSELOR SIGNATURE _____ Date _____

