

MARGARETTA LOCAL SCHOOL DISTRICT

DOPR SCHOOL RENEWAL APPLICATION
PERFORMANCE RUBRIC

A. COMPLIANCE WITH ACADEMIC, TESTING, LICENSURE, CURRICULUM, PROFESSIONAL DEVELOPMENT, AND OTHER LAWS (EXCLUDING GOVERNANCE AND FINANCIAL)

Percentage of Assessment: 10%

1. School Compliance Score

Indicator	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
School Compliance Score (ODE Oversight of Schools)	Compliance Score 3-4	Compliance Score 1-2	Compliance Score 0

2. Operations, Record Keeping Reporting, and Data

Indicator	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Is the School implementing the material terms of the education program as defined in the current community school contract? (Annual)	The School implemented the material terms of the education program in all material respects and the education program in operation reflects the material terms as defined in the contract, or the school has gained approval for a modification to the material terms.	The School has failed to implement the program in the manner described above; that failure(s) were material, but the Board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The School failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the Board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

<p>Is the school complying with applicable laws and contract measures?</p> <p>(Annual)</p>	<p>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to education requirements, including but not limited to:</p> <ul style="list-style-type: none"> • Instructional days or minutes requirements • Graduation and promotion requirements • Content standards • State assessments • Implementation of mandated programming as a result of state or federal funding 	<p>The School has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The School failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
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3. Special Education and Other Diverse Learning Needs

Indicator	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
<p>Is the school protecting the rights of students with disabilities?</p> <p>(Annual)</p>	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract (IDEA, Section 504, and the ADA) relating to the treatment of students with identified disabilities and those suspected or having a disability, including but not limited to:</p> <ul style="list-style-type: none"> • Equitable access 	<p>The School has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The School failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the Board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to</p>

	<p>and opportunity to enroll</p> <ul style="list-style-type: none"> • Identification and referral • Appropriate development and implementation of Individualized Education Plans and Section 504 plans • Operational compliance, including provision of services in the least restrictive environment and appropriate inclusion in the school's academic program, assessments, and extracurricular activities • Discipline, including due process protections, manifestation determinations, and behavioral intervention plans • Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or Section 504 plans • Appropriate use of all available, applicable funding 		<p>the satisfaction of the sponsor.</p>
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B. COMPLIANCE WITH APPLICABLE REPORT CARD RATINGS

1. Achievement / High School Test Passage Rate

Percentage of Assessment: 15%

Indicator	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Achievement / High School Test Passage Rate	18%	10-17.9%	9.9% and below.

2. Graduation Rate

Percentage of Assessment: 15%

Indicator	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Four Year Graduation Rate	8%	6-8%	Below 5.9%
Five Year Graduation Rate	12%	8-11.9%	Below 8%
Six Year Graduation Rate	12%	8-11.9%	Below 8%
Seven Year Graduation Rate	12%	8-11.9%	Below 8%
Eight Year Graduation Rate	12%	8-11.9%	Below 8%
Overall Year Graduation Rate	Progress to 39%	Insufficient Progress to 39%	Limited Progress to 39%

3. Gap Closing (Annual Measurable Objectives)

Percentage of Assessment: 15%

Indicator	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Gap Closing (Annual Measurable Objectives)	Meets Standards / Exceeds Standards	Does Not Meet Standards	N/A

4. Progress

Indicator	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Progress	Greater than or equal to 2 standards errors below the means score.	Less than or equal to 2 standards errors below the means score.	N/A

C. GOVERNANCE FUNCTIONING AND COMPLIANCE

Percentage of Assessment: 10%

Governance Performance			
Indicator	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
During the Contract's Term, did the Governing Authority understand and complete its duties? (Over the Term)	Governing Authority meetings complied with Open Meeting requirements, observed rules of order, and demonstrated appropriate levels of oversight.	Governing Authority meetings met two of the three: complied with Open Meeting requirements, observed rules of order, and provided appropriate levels of oversight.	Governing Authority meetings met one or met none of the following: complied with Open Meeting requirements, observed rules of order, and demonstrated appropriate levels of oversight.
Each year, the number of meetings held, where quorum is met. (Annual Metric)	6 meetings.	5 meetings.	3 meetings or less.

Each year, did the Governing Authority participate in trainings required by law and/or Contract? (Annual Metric)	The School's Governing Authority participated in training required by law.	The School's Governing Authority did not participate in training required by law for the most recent year, but did participate in training in the prior year.	The School's Governing Authority did not participate in training required by law for the two most recent years.
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D. Financial Health and Compliance

Percentage of Assessment: 10%

Indicator	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Cash Flow. (Annual Metric)	Cash flow is positive for the two most recent years.	Cash flow is positive for at least one of the two most recent years.	Cash flow is not positive for at least one of the two most recent years.
Ratio of Assets to Liabilities. (Annual Metric)	Ratio is greater than or equal to 1.1 for at least the two most recent years.	Ratio is between 1.0 and 1.1 for at least the most recent year.	Ratio is below 1.0 for either (A) the most recent year or (B) the two most recent years out of three years.
Enrollment: Predicted vs. Actual Enrollment. (Annual Metric)	Enrollment is within 90% of budgeted enrollment.	Enrollment is within 80-89.9% of budgeted enrollment.	Enrollment is within 75-79.9% of budgeted enrollment.

Results of Audits by the Auditor of State. (Annual Metric)	No findings for recovery, noncompliance citations, questioned costs, or material weaknesses.	Audit contains a finding for recovery, noncompliance citations, questioned costs, or material weaknesses, but the School resolved the issue timely.	Audit contains multiple findings for recovery, noncompliance citations, questioned costs, or material weaknesses.
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E. Achievement vs. Growth Balance

Percentage of Assessment: 10%

Pursuant to the Sponsor Contract, the Sponsor may, but is not required, to assess other areas of performance. The Sponsor has elected to measure attendance, as reported on the report card.

Indicator	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Student Attendance.	90% attendance rate or higher.	75-89.9% attendance rate.	Below 75% attendance rate.
Student Attendance – (Economically Disadvantaged).	90% attendance rate or higher.	75-89.9% attendance rate.	Below 75% attendance rate.
Student Attendance – Students (Male).	90% attendance rate or higher.	75-89.9% attendance rate.	Below 75% attendance rate.
Student Attendance – Students (Female).	90% attendance rate or higher.	75-89.9% attendance rate.	Below 75% attendance rate.

F. Additional Adopted Local Measures

Percentage of Assessment: 5%

Indicator	Meets Standards	Does Not Meet Standards	Falls Far Below Standards
(Annual Metric)	_____.	_____.	_____.

G. Local Measures

Percentage of Assessment: 10% (full credit if above-listed standard met)

The School shall meet or exceed the performance of a majority of the enumerated schools in a majority of applicable data categories listed above. Schools that are included in the Sponsor Contract for comparison, but are no longer in existence are listed below in ~~strikeout~~. The replaced schools are in **bold**.

1. Drop-Out Recovery Schools: _____

A. Achievement

Years	Sponsored School	Similar Schools		
		[Insert]	[Insert]	[Insert]

B. Graduation Rate

Years	4 Year		5 Year		6 Year		7 Year		8 year	
	Sponsored School	Similar Schools	Sponsored School	Similar Schools	Sponsored School	Similar Schools	Sponsored School	Similar Schools	Sponsored School	Similar Schools
		[Insert]:		[Insert]:		[Insert]:		[Insert]:		[Insert]:
		[Insert]:		[Insert]:		[Insert]:		[Insert]:		[Insert]:
		[Insert]:		[Insert]:		[Insert]:		[Insert]:		[Insert]:
		[Insert]:		[Insert]:		[Insert]:		[Insert]:		[Insert]:
		[Insert]:		[Insert]:		[Insert]:		[Insert]:		[Insert]:

C. Overall Graduation Rate

Years	Sponsored School	Similar Schools		
		[Insert]	[Insert]	[Insert]

D. Gap Closing (Annual Measurable Objectives)

Years	Sponsored School	Similar Schools		
		[Insert]	[Insert]	[Insert]

E. Progress

Years	Sponsored School	Similar Schools		
		[Insert]	[Insert]	[Insert]

2. Similar Geographic Area: _____ (Use Comparison Schools)

A. Achievement

Years	Sponsored School	Similar Schools	
		[Insert]	[Insert]

B. Graduation Rate

Years	4 Year		5 Year		6 Year		7 Year		8 year	
	Sponsored School	Similar Schools	Sponsored School	Similar Schools	Sponsored School	Similar Schools	Sponsored School	Similar Schools	Sponsored School	Similar Schools
		[Insert]:		[Insert]:		[Insert]:		[Insert]:		[Insert]:
		[Insert]:		[Insert]:		[Insert]:		[Insert]:		[Insert]:
		[Insert]:		[Insert]:		[Insert]:		[Insert]:		[Insert]:
		[Insert]:		[Insert]:		[Insert]:		[Insert]:		[Insert]:
		[Insert]:		[Insert]:		[Insert]:		[Insert]:		[Insert]:

C. Overall Graduation Rate

Years	Sponsored School	Similar Schools	
		[Insert]	[Insert]

D. Gap Closing (Annual Measurable Objectives)

Years	Sponsored School	Similar Schools	
		[Insert]	[Insert]

E. Progress

Years	Sponsored School	Similar Schools	
		[Insert]	[Insert]

B. Graduation Rate

Years	4 Year		5 Year		6 Year		7 Year		8 year	
	Sponsored School	Similar Schools	Sponsored School	Similar Schools	Sponsored School	Similar Schools	Sponsored School	Similar Schools	Sponsored School	Similar Schools
		[Insert]:		[Insert]:		[Insert]:		[Insert]:		[Insert]:
		[Insert]:		[Insert]:		[Insert]:		[Insert]:		[Insert]:
		[Insert]:		[Insert]:		[Insert]:		[Insert]:		[Insert]:
		[Insert]:		[Insert]:		[Insert]:		[Insert]:		[Insert]:
		[Insert]:		[Insert]:		[Insert]:		[Insert]:		[Insert]:

C. Overall Graduation Rate

Years	Sponsored School	Similar Schools	
		[Insert]	[Insert]

D. Gap Closing (Annual Measurable Objectives)

Years	Sponsored School	Similar Schools	
		[Insert]	[Insert]

E. Progress

Years	Sponsored School	Similar Schools	
		[Insert]	[Insert]